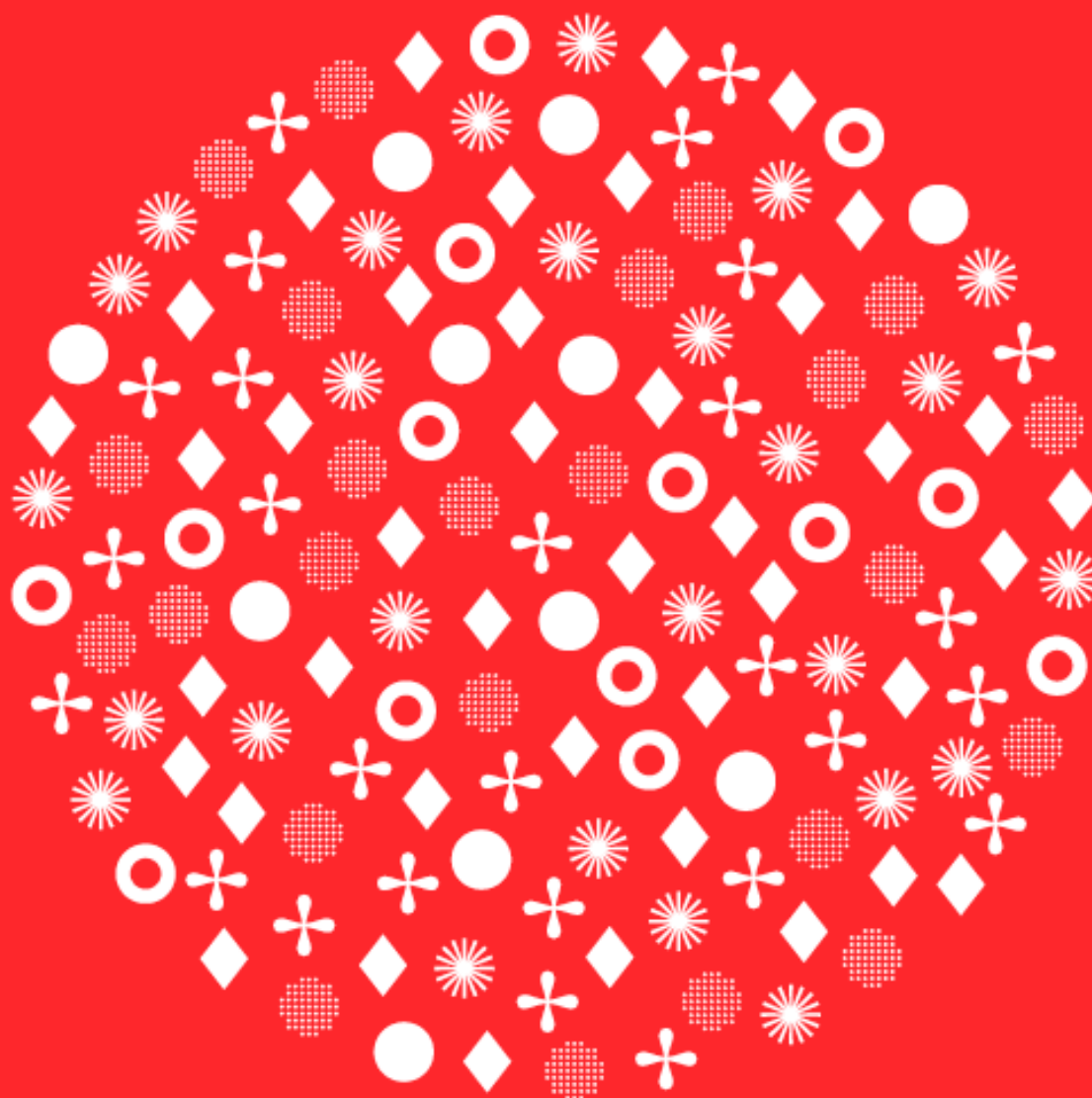


International cooperation through the UNESCO / Japanese Funds-in-Trust

Coopération internationale
assurée par le Fonds-en-dépôt
UNESCO / Japon



United Nations
Educational, Scientific and
Cultural Organization



Japan
Funds-In-Trust



Global project /
Projet mondial



Education /
Éducation



Culture /
Culture



Natural Sciences /
Sciences naturelles



Social and Human
Sciences /
Sciences sociales
et humaines



Communication
& Information /
Communication
et information

Contents

2-3

Foreword

4-5

Outline of contribution
from Japan through the UNESCO/
Japan Funds-in-Trust

8-47

Projects supported by Japan:

8-13 / Global projects
14-21 / Africa
22-27 / Arab States
28-41 / Asia and the Pacific
42-47 / Latin America and the Caribbean

50-72

UNESCO/Japan Funds-in-Trust
projects (from 1999 to present)

Sommaire

2-3

Avant-propos

4-5

Présentation de la contribution
apportée par le Japon par l'intermédiaire
des Fonds-en-dépôt japonais

8-47

Projets soutenus par le Japon :

8-13 / Projets mondiaux
14-21 / Afrique
22-27 / États arabes
28-41 / Asie et Pacifique
42-47 / Amérique latine et Caraïbes

50-72

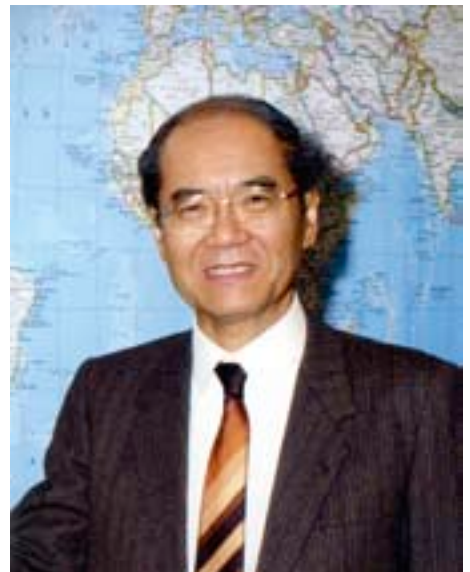
Projets UNESCO/Fonds-en-dépôt japonais
(de 1999 à ce jour)

“For 40 years, the Government of Japan has continuously reaffirmed its determination to support the joint efforts of UNESCO and beneficiary countries. Its voluntary contribution through the Japanese funds-in-trust currently amounts to US\$ 260 millions. In addition, many UNESCO projects benefit from the technical support and expertise of Japanese overseas assistance.”

« Depuis 40 ans, le Gouvernement du Japon réaffirme continuellement sa détermination à soutenir les efforts communs de l'UNESCO et des pays bénéficiaires. La contribution volontaire qu'il apporte par l'intermédiaire du fonds-en-dépôt japonais s'élève actuellement à 260 millions de \$US.

En outre, de nombreux projets de l'UNESCO bénéficient du soutien technique et de l'expertise de l'aide internationale japonaise. »

M. Koichiro Matsuura



Foreword

I am very pleased to present this brochure celebrating the 40th anniversary of cooperation between UNESCO, and the Government of Japan and beneficiary countries around the world. Since the first Japanese funds-in-trust was deposited with UNESCO in 1969, Japan has steadily and generously contributed to the Organization's various activities as one of the main donors for its extrabudgetary programme.

One of the features of the Japanese assistance is its "programmatic approach", manifested through a number of funds-in-trust, each with clearly defined objectives including: preservation of the tangible cultural heritage; safeguarding of the intangible cultural heritage; Education for Sustainable Development; Education for All; promotion of effective use of Information and Communication Technologies; the science programme for sustainable development; and strengthening capacity-building, including youth violence prevention. The variety of fields covered by this cooperation illustrates both the breadth of the universal challenges embraced by UNESCO's mandate and Japan's attachment to its ideals. This support for all five programme sectors of the Organization is deeply appreciated. UNESCO cannot fulfil its mandate without the active support and strong commitment of its Member States and the international community.

For 40 years, the Government of Japan has continuously reaffirmed its determination to support the joint efforts of UNESCO and beneficiary countries. Its voluntary contribution through the Japanese funds-in-trust currently amounts to US\$ 260 millions. In addition, many UNESCO projects benefit from the technical support and expertise of Japanese overseas assistance.

I would like to take this opportunity to reiterate UNESCO's sincere gratitude to the Japanese authorities for their constant support for the Organization's actions, as well as their contribution to the publication of this brochure. It is my hope that this valuable and strong cooperation between UNESCO and Japan will continue to develop in the coming years.

M. Koichiro Matsuura,
Director-General of UNESCO

Avant-propos

Je suis très heureux de présenter cette brochure, qui célèbre le 40^e anniversaire de la coopération entre l'UNESCO, le Gouvernement du Japon et des pays bénéficiaires du monde entier. Depuis que le premier fonds-en-dépôt japonais a été confié à l'UNESCO en 1969, le Japon a constamment et généreusement contribué aux diverses activités de l'Organisation et été l'un des principaux donateurs de son programme extrabudgétaire.

L'une des caractéristiques de l'assistance japonaise est son « approche programmatique », qui se manifeste dans plusieurs fonds-en-dépôt, dont chacun présente des objectifs clairement définis, comme la préservation du patrimoine culturel matériel, la sauvegarde du patrimoine culturel immatériel, l'Éducation en vue du développement durable, l'Éducation pour tous, la promotion d'une utilisation efficace des technologies de l'information et de la communication, le programme scientifique en vue du développement durable et l'intensification du renforcement des capacités, y compris la prévention de la violence chez les jeunes. La diversité des domaines couverts par cette coopération illustre à la fois l'ampleur des défis universels qu'embrasse le mandat de l'UNESCO et l'attachement du Japon aux idéaux de cette dernière. Ce soutien à l'ensemble des secteurs de programmes de l'Organisation est profondément apprécié. L'UNESCO ne peut s'acquitter de son mandat sans le soutien actif ni l'engagement fort de ses États membres et de la communauté internationale.

Depuis 40 ans, le Gouvernement du Japon réaffirme continuellement sa détermination à soutenir les efforts communs de l'UNESCO et des pays bénéficiaires. La contribution volontaire qu'il apporte par l'intermédiaire du fonds-en-dépôt japonais s'élève actuellement à 260 millions de \$ US. En outre, de nombreux projets de l'UNESCO bénéficient du soutien technique et de l'expertise de l'aide internationale japonaise.

Je tiens à saisir cette occasion d'exprimer à nouveau la gratitude sincère de l'UNESCO aux autorités japonaises pour leur soutien constant aux actions de l'Organisation, ainsi que pour leur contribution à la publication de la présente brochure. J'espère que cette coopération précieuse et forte entre l'UNESCO et le Japon continuera de se développer au cours des prochaines années.

M. Koichiro Matsuura,
Directeur général de l'UNESCO



Outline of contribution from Japan through the Japanese Funds-in-Trust

UNESCO has enjoyed a long-standing and solid cooperation with the Government of Japan. The Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT) deposited its first Funds-in-Trust in 1969 and the Ministry of Foreign Affairs also did its first Funds-in-Trust in 1989. Since then, Japan has been one of the UNESCO's most notable donors in terms of voluntary contributions and has been actively engaged in the promotion of international cooperation in the fields of education, natural sciences, social and human sciences, culture as well as communication and information, thus helping UNESCO to fulfill its tasks to entrench the values of "peace in the minds of men".

Japan's annual voluntary contributions to UNESCO amounted to about US\$ 11-12 millions (Year 2008).

Priorities

Japan has been involved in the UNESCO activities through several funds-in-trust schemes. In particular, Japanese contribution focuses on Education for All (EFA), the preservation and safeguarding of tangible and intangible cultural heritage, capacity building of human resources in developing countries, Education for Sustainable Development (ESD), promotion of scientific research including the projects related to International Hydrological Programme (IHP), Intergovernmental Oceanographic Commission (IOC) and the Man and the Biosphere Programme (MAB), and promotion of international cooperation and mutual understanding.

Geographical focus

The Japanese cooperation through the UNESCO / Japan Funds-in-Trust is extended throughout the world, with focuses on **Asia-Pacific and Africa**.

The Ministry of Foreign Affairs of Japan

The Ministry of Foreign Affairs of Japan is currently assisting to finance the three following programmes:

- **Preservation of the World Cultural Heritage** – UNESCO and Japan celebrate this year the 20th anniversary of this funds-in-trust which was established in 1989. Its purpose is to preserve the tangible cultural heritage such as historical monuments and archaeological remains of great value.
- **Safeguarding of Intangible Cultural Heritage** – As one of the main actors who have actively contributed to the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage, Japan has strongly promoted the ratification of the Convention by other member countries and supported its implementations at national, regional and international levels.

- **Capacity-building of Human Resources** – this large scale funds-in-trust has been financing, since its establishment in 2000, a number of projects which aim in strengthening human capacity in the developing countries (especially in LDC). This funds-in-trust covers all the five programme sectors' actions, namely Education, Natural Sciences, Social and Human Sciences, Culture as well as Communication and Information. The priorities are accorded to the World Water Assessment Programme (WWAP), EDUCAIDS (preventive education against HIV/AIDS), TTISSA (teacher training projects in Sub-Sahara African countries), fellowships programmes, International Programme for the Development of Communication (IPDC), assistance for science reform, youth violence prevention, etc.

The Ministry of Education, Culture, Sports, Science and Technology of Japan

The Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT) provides financial assistance to the projects under following programmes.

To promote mutual understanding by means of exchange of students, teachers and other professionals, international meeting and other activities in all UNESCO's fields of competence:

- Promotion of International Cooperation and Mutual Understanding.

To support the UNESCO's implementation of the UN Decade of Education for Sustainable Development as well as activities in education at all level from non-formal, primary, secondary and higher education:

- Education for Sustainable Development (ESD);
- Education for All (EFA);
- Preventive Education against HIV/AIDS;
- Mobile Training Team under the APEID programme;
- Promotion of Effective Use of Information and Communication Technologies in Education.

To foster the UNESCO's activities in science which contribute to scientific advancement as well as capacity building in the areas of freshwater, biodiversity and ecosystem, ocean, basic science and science policy:

- Scientific Programmes on Global Challenges in Asia and the Pacific Region;
- Promotion of Scientific Programmes for Sustainable Development in Asia and the Pacific;
- Promotion of Intergovernmental Oceanographic Commission/ Sub-Commission for the Western Pacific.

Présentation de la contribution apportée par le Japon par l'intermédiaire des Fonds-en-dépôt japonais

L'UNESCO jouit d'une coopération ancienne et solide avec le Gouvernement du Japon. Le ministère japonais de l'éducation, de la culture, des sports, des sciences et des technologies a déposé pour la première fois un fonds-en-dépôt en 1969 et le ministère des affaires étrangères a fait de même en 1989. Depuis lors, le Japon est l'un des donateurs les plus remarquables de l'UNESCO en termes de contributions volontaires et s'engage activement en faveur de la promotion de la coopération internationale dans les domaines de l'éducation, des sciences naturelles, sociales et humaines et de la culture, ainsi que de la communication et de l'information, aidant ainsi l'UNESCO à remplir ses missions en vue d'enraciner les valeurs de la « paix dans l'esprit des hommes ».

Les contributions volontaires annuelles du Japon à l'UNESCO étaient de l'ordre de 11 à 12 millions de \$US pour l'année 2008.

Priorités

Le Japon participe aux activités de l'UNESCO par l'intermédiaire de plusieurs mécanismes de fonds-en-dépôt. La contribution japonaise se concentre en particulier sur l'Éducation pour tous (EPT), la préservation et la sauvegarde du patrimoine culturel matériel et immatériel, le renforcement des capacités des ressources humaines dans les pays en développement, l'éducation en vue du développement durable (EDD), la promotion de la recherche scientifique, notamment des projets liés au Programme hydrologique international (PHI), à la Commission océanographique intergouvernementale (COI), au Programme sur l'homme et la biosphère (MAB), et à la promotion de la coopération internationale et de la compréhension mutuelle.

Geographical focus

La coopération japonaise administrée par l'intermédiaire du fonds-en-dépôt UNESCO/Japon s'étend au monde entier, en mettant particulièrement l'accent sur l'Asie-Pacifique et l'Afrique.

Le ministère des affaires étrangères du Japon

Le ministère des affaires étrangères du Japon contribue actuellement au financement des trois programmes suivants :

- **Préservation du patrimoine culturel mondial** – L'UNESCO et le Japon célèbrent cette année le 20^e anniversaire de ce fonds-en-dépôt créé en 1989, qui a pour objet de préserver le patrimoine culturel matériel que sont notamment les monuments historiques et les vestiges archéologiques de grande valeur.
- **Sauvegarde du patrimoine culturel immatériel** – En tant que l'un des principaux acteurs qui ont contribué activement à la Convention adoptée en 2003 pour la sauvegarde du patrimoine culturel immatériel, le Japon s'est employé à promouvoir fortement la ratification de la Convention par les autres pays membres et a soutenu sa mise en œuvre aux niveaux national, régional et international.

- **Renforcement des capacités des ressources humaines** – Ce fonds-en-dépôt de grande ampleur finance, depuis sa création en 2000, divers projets visant à renforcer les capacités humaines dans les pays en développement (en particulier dans les PMA). Il couvre l'ensemble des actions des cinq secteurs de programmes, à savoir l'éducation, les sciences naturelles, les sciences sociales et humaines et la culture, ainsi que la communication et l'information. Sont notamment prioritaires le Programme mondial pour l'évaluation des ressources en eau (WWAP), EDUSIDA (éducation préventive contre le VIH et SIDA), TTISSA (projets de formation des enseignants dans les pays d'Afrique subsaharienne), des programmes internationaux de bourses, le Programme international pour le développement de la communication (PIDC), l'aide à la réforme scientifique et la prévention de la violence des jeunes.

Le ministère japonais de l'éducation, de la culture, des sports, des sciences et des technologies

Le ministère japonais de l'éducation, de la culture, des sports, des sciences et des technologies apporte une aide financière aux projets engagés dans le cadre des programmes suivants.

En vue de promouvoir la compréhension mutuelle au moyen d'échanges d'élèves, d'enseignants et d'autres professionnels, de réunions internationales et d'autres activités relevant de tous les champs de compétence de l'UNESCO :

- Promotion de la coopération internationale et de la compréhension mutuelle.

En vue de soutenir la mise en œuvre par l'UNESCO de la Décennie des Nations Unies pour l'éducation au service du développement durable, ainsi que des activités à tous les niveaux de l'éducation – non formelle, primaire, secondaire et supérieure :

- L'Éducation en vue du développement durable (EDD) ;
- L'Éducation pour tous (EPT) ;
- L'éducation préventive contre le VIH / SIDA ;
- L'Équipe mobile de formation dans le cadre du programme APEID ;
- La promotion de l'utilisation efficace des technologies de l'information et de la communication dans l'enseignement.

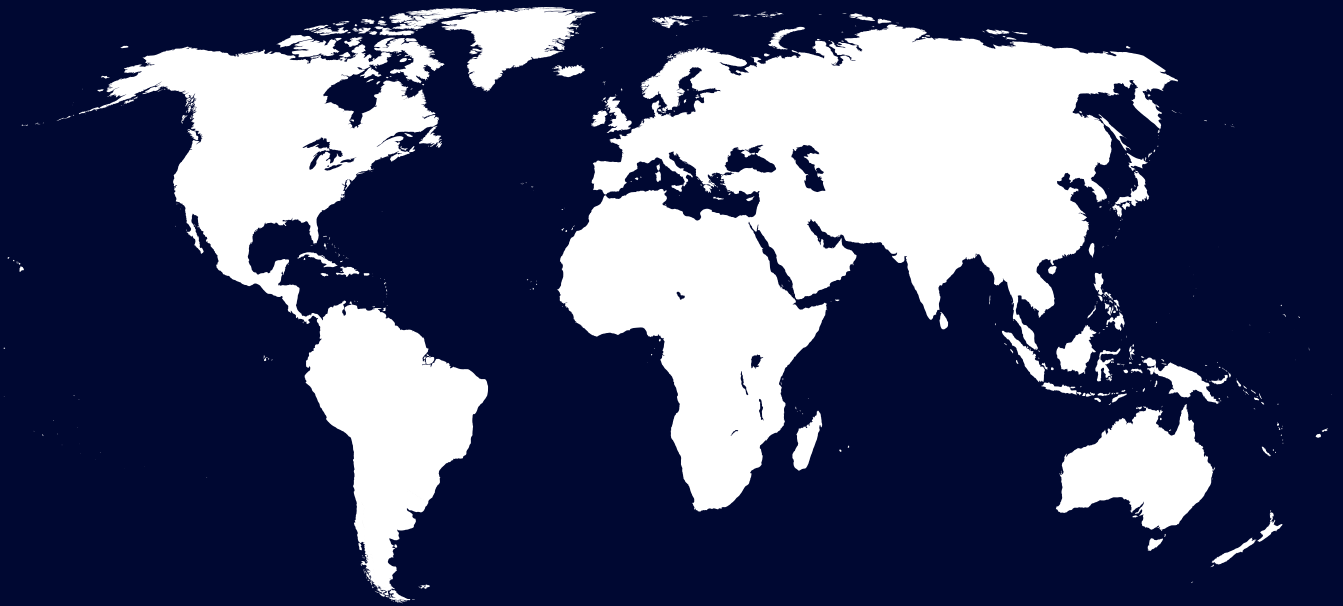
En vue de favoriser les activités de l'UNESCO dans le domaine des sciences contribuant aux progrès scientifiques et au renforcement des capacités dans les domaines de l'eau douce, de la biodiversité et des écosystèmes, des océans, des sciences fondamentales et des politiques scientifiques :

- Les programmes scientifiques consacrés aux défis mondiaux dans la région Asie et Pacifique ;
- La promotion de programmes scientifiques en vue du développement durable en Asie et dans le Pacifique ;
- La promotion de la Commission océanographique intergouvernementale /Sous-Commission pour le Pacifique occidental.





Global projects / Projets mondiaux



The World Water Assessment Programme (WWAP)

Programme mondial pour l'évaluation des ressources en eau (WWAP)

E /

Theme	● Natural Science
Country	Within the framework of the programme and since its inception over 54 case studies were initiated and successfully implemented in a number of countries
Fund	JFIT for the Capacity-building of Human Resources
Budget	US\$ 9,939,116.96
Period	2000 – 2009

Founded in 2000 as a leading project of UNESCO-Japan Funds-in-Trust, the World Water Assessment Programme (WWAP) is a flagship programme of UN-Water bringing 26 UN agencies and numerous prominent non-UN institutions together to develop the tools and skills needed to achieve a better understanding of the processes, management practices and policies that will help improve the supply and quality of global freshwater resources.

WWAP's overarching mission is to promote sustainable social and economic development at local, national, regional and global scales. To this end, WWAP seeks to influence leaders in government, civil society and private sector, so that the availability and quality of water is taken into account in policy and decision making processes.

F /

Créé en l'an 2000 et conçu comme un des principaux projets du fonds-en-dépôt UNESCO/Japon, le Programme mondial pour l'évaluation des ressources en eau (WWAP) est un programme phare d'ONU-Eau, dans le cadre duquel 21 institutions du système des Nations Unies et nombre d'autres organisations importantes coopèrent afin de mettre au point les outils et de développer les compétences nécessaires pour mieux comprendre les processus et les pratiques et politiques de gestion qui contribueront à améliorer l'approvisionnement en eau douce et la qualité des ressources en eau à travers le monde. La principale mission du WWAP est de promouvoir un développement socioéconomique durable aux niveaux local, national, régional et mondial. À cette fin, le WWAP s'emploie à influencer sur les responsables des milieux gouvernementaux, de la société civile et du secteur privé afin que les disponibilités en eau douce et la qualité de cette dernière soient prises en compte dans l'élaboration des politiques et la prise des décisions.



UNESCO / UNU International Conference

Conférence internationale UNESCO / UNU

E /

Theme	 Global project
Fund	JFIT for the Promotion of International Co-operation and Mutual Understanding
Budget	US\$ 700,555
Period	2003 – 2010

Globalization has given rise not only to new forms of exchange and understanding but also to the emergence of disturbing forms of ignorance, or their re-emergence in a new context. In the last decade, the world has experienced new forms of wars and conflicts and has been confronted with radically new threats.

UNESCO and the United Nations University (UNU) have a long history of working together on issues related to globalization. The UNESCO / UNU globalization conferences have been organized every year since 2003. The next conference entitled 'Africa and Globalization: Learning from the Past, Preparing for the Future' will be held from 28-29 September 2009 in Tokyo at UNU.

For more information, please see our website at:

http://portal.unesco.org/en/ev.php-URL_ID=36914&URL_DO=DO_TOPIC&URL_SECTION=201.html

F /

La mondialisation n'a pas seulement engendré de nouvelles formes d'échange et de compréhension, elle a également entraîné l'émergence de formes d'ignorance inquiétantes, ou leur réapparition dans un nouveau contexte. Ces dix dernières années, le monde a connu des guerres et des conflits d'un genre nouveau et a été confronté à des menaces totalement inédites. L'UNESCO et l'Université des Nations Unies (UNU) ont une longue expérience du travail en commun sur des thèmes relatifs à la mondialisation. Les conférences UNESCO / UNU sur la mondialisation ont lieu tous les ans depuis 2003. La prochaine conférence, intitulée « l'Afrique et la mondialisation : apprendre du passé, préparer l'avenir », se déroulera les 28 et 29 septembre 2009 à Tokyo, au siège de l'UNU.

Pour plus d'informations, veuillez consulter notre site Internet :

http://portal.unesco.org/en/ev.php-URL_ID=36914&URL_DO=DO_TOPIC&URL_SECTION=201.html



Education for Sustainable Development Advocacy & Communication

Sensibilisation et communication en faveur de l'Éducation en vue du développement durable

E /

Theme	 Global project
Fund	JFIT for Education for Sustainable Development (ESD)
Budget	US\$ 247,000
Period	2006 – 2009

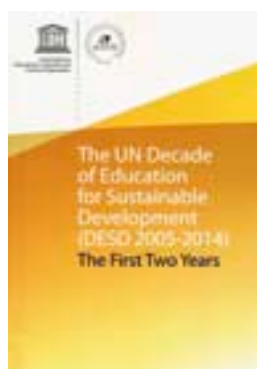
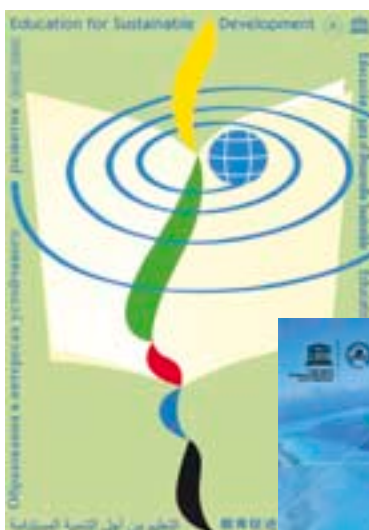
Communication and advocacy are of crucial importance to promote the goals and objectives of the UN Decade of Education for Sustainable Development (DESD, 2005-2014). Activities focused on the development of the DESD website, of publications and advocacy materials to clarify and disseminate ESD concepts and principles among key stakeholders; to communicate policy debates and information to various partners; to provide concrete examples of good practices in ESD; and to enhance the availability of teaching, training, learning and resource materials on ESD. This has helped to bolster UNESCO's role as advocate and champion of the DESD, and to strengthen its visibility in terms of learning for sustainability.

For more information, please see our website at:
www.unesco.org/education/desd

F /

La communication et la sensibilisation sont d'une importance fondamentale pour ce qui est de promouvoir les objectifs de la Décennie des Nations Unies pour l'éducation en vue du développement durable (DEDD, 2005-2014). Les activités ont porté sur : l'élaboration du site Web de la DEDD, ainsi que de publications et de supports de sensibilisation visant à clarifier et à diffuser auprès des parties prenantes les notions et principes associés à l'EDD ; la communication d'informations et des conclusions de débats sur les politiques aux différents partenaires ; la fourniture d'exemples concrets de bonnes pratiques dans le domaine de l'EDD ; et l'amélioration de la disponibilité de matériels d'enseignement, de formation et d'apprentissage ainsi que de documentation sur l'EDD. Ces activités ont permis de consolider le rôle de l'UNESCO en tant que partisan et défenseur de l'EDD, et de renforcer sa visibilité sur le plan de l'apprentissage au service de la durabilité.

Pour plus d'informations, veuillez consulter notre site Internet :
www.unesco.org/education/desd



Proclamation of Masterpieces of the oral and intangible heritage of humanity (Phase I to III)

Proclamation des chefs-d’œuvre du patrimoine oral et immatériel de l’humanité (Phases I à III)

E /

Theme	 Global project
Fund	JFIT for the Safeguarding of Intangible Cultural Heritage
Budget	US\$ 2,694,354
Period	2002 – 2007

One of the initial steps in raising-awareness about the importance of the safeguarding of the intangible cultural heritage was the proclamation by UNESCO in 2001, 2003 and 2005 of 90 Masterpieces of the Oral and Intangible Heritage of Humanity. The proclamation of these cultural expressions and cultural spaces provided better visibility of the intangible cultural heritage and led to the development of safeguarding activities worldwide, many of them with the support of Japan. While no new proclamations take place since the entry into force of the Convention for the Safeguarding of the Intangible Cultural Heritage in 2006, the experience acquired in implementing safeguarding activities has made a major contribution to the development and implementation of the Convention. The former Masterpieces have all been incorporated in the Representative List established under article 16 of the Convention, from where they continue ensuring better visibility of intangible heritage and awareness of its significance.



F /

L'une des premières mesures de sensibilisation à l'importance de la sauvegarde du patrimoine culturel immatériel, a été la proclamation par l'UNESCO, en 2001, 2003 et 2005, de 90 chefs-d’œuvre du patrimoine oral et immatériel de l'humanité. La proclamation de ces expressions et espaces culturels a conféré une meilleure visibilité au patrimoine culturel immatériel et a conduit à la mise en œuvre d'activités de sauvegarde dans le monde entier, pour bon nombre avec le soutien du Japon. Si aucune nouvelle proclamation n'a eu lieu depuis l'entrée en vigueur de la Convention pour la sauvegarde du patrimoine culturel immatériel en 2006, l'expérience acquise dans la réalisation d'activités de sauvegarde a contribué de manière importante à l'élaboration et à la mise en œuvre de la Convention. Les chefs-d’œuvre proclamés ont tous été intégrés à la Liste représentative établie au titre de l'article 16 de la Convention, d'où ils continuent d'assurer la visibilité du patrimoine immatériel et de faire prendre conscience de son importance.



DESD (UN Decade of Education for Sustainable Development) Monitoring and Evaluation Process

Processus de suivi et d'évaluation de la DEDD (Décennie des Nations Unies pour l'éducation au service du développement durable)

E /

Theme	 Global project
Fund	JFIT for Education for Sustainable Development (ESD)
Budget	US\$ 600,000
Period	2007 – 2009

The objective of Phase I of the DESD Monitoring & Evaluation (M&E) (2007-2009) process was to collect data on contexts and structures of work on ESD. The information indicates the current state of play of ESD in countries across the world. In close collaboration with the DESD Secretariat, the UNESCO Regional Bureaux worked closely with Member States to implement the DESD M&E components that have been identified in the Global Monitoring & Evaluation Framework. The main outcome of the project is the mid-decade review entitled “*Learning for a Sustainable World - Review of contexts and structures for Education for Sustainable Development*”. The draft version was presented at the ESD World Conference, 31 March-2 April 2009, Bonn, Germany.

F /

L'objectif de la Phase I du processus de suivi et d'évaluation de la DEDD (2007-2009) était de collecter des données sur les contextes et les structures de travail concernant l'EDD. Les informations recueillies montrent la situation actuelle en matière d'EDD dans divers pays du monde entier. En étroite collaboration avec le Secrétariat de la DEDD, les bureaux régionaux de l'UNESCO ont coopéré de manière approfondie avec les Etats membres pour mettre en œuvre les composantes de suivi et d'évaluation de la DEDD identifiées dans le Cadre mondial de suivi et d'évaluation de la DEDD. Le principal aboutissement du projet est le bilan à mi-décennie, intitulé “*Learning for a Sustainable World – Review of contexts and structures for Education for Sustainable Development*”, dont la version préliminaire a été présentée lors de la Conférence mondiale sur l'EDD, qui s'est tenue du 31 mars au 2 avril 2009 à Bonn (Allemagne).



Africa / Afrique



🌟 Culture /
Culture

🌐 Global project /
Projet mondial

◆ Education /
Éducation



EDUCAIDS for Africa

EDUSIDA pour l'Afrique

E / 7 African Countries

Theme ♦ Education

Countries Burundi, Swaziland, Lesotho, Zambia, Burkina Faso, Central African Republic, Sudan

Fund JFIT for the Capacity-building of Human Resources

Budget US\$ 1,211,126

Period 2006 – Present

EDUCAIDS is UNAIDS Global Initiative on Education and HIV & AIDS and one of three core EFA initiatives. Japan Funds-in-Trust has been actively contributed to supporting UNESCO's action in EDUCAIDS, strengthening capacity-building of the Education Sector for a scaled up response to HIV/AIDS challenge within the framework of EDUCAIDS in developing countries. 5 Essential Components of this programme are as follows:

1. Quality education
2. Content, curriculum and learning materials
3. Educator training and support
4. Policy, management and systems
5. Approaches and entry points



F / 7 pays africains

Conduite par l'UNESCO, EDUSIDA est l'initiative mondiale de l'ONUSIDA sur l'éducation et le VIH et SIDA, et l'une des trois initiatives fondamentales de l'EPT. Le Fonds-en-dépôt japonais soutient l'action nationale par le biais d'EDUSIDA en renforçant la capacité du secteur de l'éducation à réagir de manière cohérente et de plus en plus complète au VIH et au SIDA dans les pays en développement. Les cinq piliers du cadre EDUSIDA sont les suivants :

1. Éducation de qualité
2. Contenu, programmes et matériels d'apprentissage
3. Formation et soutien des éducateurs
4. Politique, gestion et systèmes
5. Approches et points d'entrée



Action Plan for Safeguarding of the Woodcrafting Knowledge of the Zafimaniry

Plan d'action pour la sauvegarde du savoir relatif au travail du bois des Zafimaniry

E / **Madagascar**

Theme	 Culture
Fund	JFIT for the Safeguarding of Intangible Cultural Heritage
Budget	US\$ 160,000
Period	December 2004 – September 2008

The Zafimaniry community is the sole remaining repository of a woodcraft culture previously widespread in Madagascar. This craft tradition bears witness to the central role of wood in all aspects of life and death of the Zafimaniry community. The project aimed at raising awareness within the Zafimaniry community about the value of their traditions and at improving living standards among them through the creation of income-generating activities. Research and documentation of the Zafimaniry's woodcrafting knowledge was conducted and workshops focusing on teaching and transmitting traditional techniques were organized. Structures at the national, regional and local levels to assure the safeguarding of the knowledge in the long term were also established. The project contributed to fostering the continued practice of woodcrafting through certain measures, including the preservation of the community's natural environment.



F / **Madagascar**

La communauté des Zafimaniry est la dernière dépositaire d'une culture de travail du bois, autrefois très répandue dans toute l'île. Cette tradition artisanale témoigne du rôle central de ce matériau dans tous les aspects de la vie et de la mort de la communauté des Zafimaniry. Ce projet visait à susciter au sein de la communauté des Zafimaniry une plus grande prise de conscience de la valeur de leurs traditions et à améliorer leurs conditions de vie grâce à la création d'activités rémunératrices. Le savoir des Zafimaniry relatif au travail du bois a fait l'objet de travaux de recherche et de documentation et des ateliers centrés sur l'enseignement et la transmission des techniques traditionnelles ont été organisés. Des structures ont également été mises en place aux échelons national, régional et local pour assurer la sauvegarde de ce savoir à long terme. Le projet a contribué au maintien de la tradition du travail du bois grâce à certaines mesures, dont la préservation de l'environnement naturel de la communauté.



Multinational Action Plan for the Safeguarding of the Gule Wamkulu – the Great Dance of the Chewa people

Plan d'action multinational pour la sauvegarde du Gulu Wamkulu, la grande danse du peuple Chewa

E / **Malawi, Mozambique, Zambia**

Theme	☀ Culture
Fund	JFIT for the Safeguarding of Intangible Cultural Heritage
Budget	US\$ 129,374
Period	November 2006 – December 2009

This on-going multinational project includes the following safeguarding activities:

- capacity building among master practitioners (training of trainers) and training workshops for young initiates through exchange programmes and the distribution of educational materials;
- awareness raising effort through inter-village, national and multinational festivals and joint radio and TV programmes;
- support to Malawian, Zambian and Mozambican staff for research, documentation and the creation of an inventory on Gule Wamkulu, collating resources of all three countries;
- Encouragement of legal protection of intangible cultural heritage.

For monitoring and continuous exchange among three countries, a multinational safeguarding committee composed of tradition bearers, Chewa authorities, and the respective national implementation agencies in each country has been created and actively leading the project implementation.



F / **Malawi, Mozambique, Zambia**

Ce projet multinational en cours comprend les activités de sauvegarde suivantes :

- le renforcement des capacités parmi les maîtres spécialistes (formation des formateurs) et la mise en œuvre d'ateliers de formation pour les jeunes élèves par le biais de programmes d'échange et la distribution de matériel pédagogique ;
- des efforts de sensibilisation au travers des festivals inter-villages, nationaux et multinationaux, et des émissions de radio et de télévision conjointes ;
- un soutien au personnel du Malawi, de Zambie et du Mozambique pour la recherche, la documentation et la constitution d'un inventaire sur le Gule Wamkulu, réunissant les ressources de ces trois pays ;
- l'incitation à protéger juridiquement le patrimoine culturel immatériel.

Pour assurer le suivi et la pérennisation des échanges entre ces trois pays, un comité multinational de sauvegarde composé des dépositaires de la tradition, des autorités Chewa et des organismes nationaux chargés de la mise en œuvre dans chaque pays a été créé et pilote activement le projet.



The 100th Anniversary of the birth of Léopold Sédar Senghor

Le 100^e anniversaire de la naissance
de Léopold Sédar Senghor

E / **Africa**

Theme	 Global project
Countries	Africa, especially Senegal, and other continents
Fund	JFIT for the Promotion of International Co-operation and Mutual Understanding
Budget	US\$ 100,570
Period	2006

The celebration of the 100th anniversary of the birth of Léopold Sédar Senghor informed public opinion on the importance of cultural exchanges in promoting peace and cultural awareness, through the exhibition of Senghor's lifetime achievements. Senghor was one of the precursors of the Negritude movement, a pioneer of the Independences, a member of the French Academy, but most importantly an influential man of culture. The initiative brought in more than a thousand participants, resulted in the promotion of cultural dialogue and solidarity, and broadened people's understanding of Senghor's cultural legacy.

F / **Afrique**

La commémoration du centième anniversaire de la naissance de Léopold Sédar Senghor a fait connaître à l'opinion publique l'importance des échanges culturels pour la promotion de la paix et d'une conscience culturelle, dans le cadre de l'exposition sur les réalisations de L. S. Senghor. Senghor fut l'un des précurseurs du mouvement de la négritude, un pionnier des indépendances, membre de l'Académie française, mais aussi et surtout, un homme de culture influent. Cette initiative a réuni plus d'un millier de participants, a contribué à la promotion du dialogue culturel et de la solidarité et a permis de mieux faire comprendre au public l'héritage culturel de L. S. Senghor.



UNESCO's Cooperation with African Union Summit

Coopération de l'UNESCO avec le Sommet de l'Union africaine

E / **Africa**

Theme	Global project
Countries	Africa (hosted by Sudan in 2006 and by Ethiopia in 2007)
Fund	JFIT for the Promotion of International Co-operation and Mutual Understanding
Budget	US\$ 177,677
Period	2005 – 2008

UNESCO has cooperated with the African Union (AU) Commission through participation in the AU Summit, holding the side event and supporting follow-up activities of the Summit.

One successful example is that at the 6th African Union Summit, held in January 2006 in Khartoum, Sudan, UNESCO organized an intersectoral exhibition on the theme: 'UNESCO and Africa: Memory, liberation and Development of Human Resources', which illustrated the strong cooperation of the Organization with Africa and UNESCO's response to the priorities pursued in the programmes of the African Union. The exhibition was a success and offered visibility for the Organization and its long-standing efforts to support the development of Africa.



F / **Afrique**

L'UNESCO coopère avec la Commission de l'Union africaine (UA) en participant au Sommet de l'UA, en organisant une manifestation à cette occasion et en soutenant les activités de suivi du Sommet.

C'est ainsi que, parallèlement au 6^e Sommet de l'Union africaine tenu en janvier 2006 à Khartoum (Soudan), l'UNESCO a organisé une exposition intersectorielle sur le thème : « L'UNESCO et l'Afrique : mémoire, libération et développement des ressources humaines » pour illustrer les liens étroits de coopération que l'Organisation entretient avec l'Afrique, et la réponse de l'UNESCO aux priorités des programmes de l'Union africaine. Cette exposition, qui a connu un vif succès, a donné de la visibilité à l'Organisation et aux efforts qu'elle déploie de longue date à l'appui du développement de l'Afrique.



Rehabilitation project of the San Sebastian Fortress, Island of Mozambique

Projet de remise en état de la forteresse de San Sebastian,
Île de Mozambique

E / **Mozambique**

Theme  **Culture**

Fund **JFIT for the Preservation of the World Cultural Heritage**

Budget **US\$ 1,108,078**

Period **2003 – 2009**

The San Sebastian Fortress is the most emblematic monument of the Island of Mozambique, a property inscribed on the World Heritage List in 1991. Built in the 16th century by the Portuguese colonial rulers, it bears witness to the island's early function as main trading port on the sea route to India. Japan FIT provided funding for restoration works to halt the advanced stage of degradation, and to stabilize and rehabilitate the structures of the Fortress all by involving local capacity to a maximum extent. Other donors followed Japan in this ambitious project aiming at developing international cooperation for the sustainable development of Mozambique Island and safeguarding World Cultural Heritage in Africa.

F / **Mozambique**

La forteresse de San Sebastian est le monument le plus emblématique de l'île de Mozambique, inscrit sur la Liste du patrimoine mondial en 1991. Construite au XVI^e siècle par la puissance coloniale portugaise, elle témoigne du rôle premier de l'île comme principal port de commerce sur la route maritime de l'Inde. Le JFIT a participé au financement des travaux de restauration destinés à enrayer le stade avancé de dégradation et à stabiliser et remettre en état les structures de la forteresse, le tout en mettant le plus possible à contribution les ressources locales. D'autres bailleurs de fonds ont suivi le Japon dans ce projet ambitieux visant à mobiliser la coopération internationale pour le développement durable de l'île de Mozambique et à sauvegarder le patrimoine culturel mondial en Afrique.



Arab States / États arabes



★ Culture /
Culture

◆ Education /
Éducation



Accessing Higher Education Despite the Crisis: Catch-Up Courses for Tawjihee Students in Gaza

Permettre d'accéder à l'enseignement supérieur malgré la crise :
cours de rattrapage pour les élèves de Gaza préparant le Tawjihee

E / Occupied Palestinian Territory

Theme	◆ Education
Fund	JFIT for the Capacity-building of Human Resources
Budget	US\$ 125,000
Period	April 2009 – July 2009

In December 08-January 09, the conflict affecting the Gaza Strip resulted in heavy civilian casualties, psychological trauma especially for children and young people and considerable damage to school infrastructure. In early response to the deepening humanitarian crisis, this project addressed the urgent need for providing students of the Gaza Strip, who had missed out a month of schooling, with alternative learning opportunities. More specifically, the project benefitted 5,000 Tawjihi students, meaning students in the upper-secondary grades. It focused on preparing for the public Tawjihi exams, that is the end of secondary education exams, held in June 09. The students were from the areas worst affected by the conflict. The 6 week catch-up course programme took place in 12 schools throughout the Gaza Strip and was a critical opportunity to support students' chances of successfully passing the exams despite the difficult circumstances.



F / Territoire palestinien occupé

En décembre 2008 et janvier 2009, le conflit qui touche la bande de Gaza a fait beaucoup de victimes civiles, a provoqué des traumatismes psychologiques, en particulier parmi les enfants et les jeunes, et a considérablement endommagé les infrastructures scolaires. Pour réagir rapidement à la crise humanitaire qui allait s'aggravant, ce projet s'est attaché à répondre à l'urgente nécessité d'offrir aux élèves de la bande de Gaza, qui avaient manqué l'école pendant un mois, des possibilités de se remettre à niveau. Plus précisément, le projet a bénéficié à 5 000 élèves du deuxième cycle de l'enseignement secondaire, qu'il a préparés à passer l'examen public de fin d'études secondaires, le Tawjihee, tenu en juin 2009. Les élèves venaient des zones les plus durement frappées par le conflit. Le cours de rattrapage de six semaines a été dispensé dans 12 écoles de toute la bande de Gaza, offrant aux élèves la possibilité d'améliorer radicalement leurs chances de réussir les examens en dépit des difficultés du moment.



In-service Training of Basic Education Teachers in Yemen (Phase I-II)

Formation en cours d'emploi des enseignants de l'éducation de base au Yémen (Phases I-II)

E /	Yemen
Theme	◆ Education
Fund	JFIT for the Capacity-building of Human Resources
Budget	US\$ 226,000 (Phase I) US\$ 264,000 (Phase II)
Period	January 2003 – November 2005 (Phase I) March 2007 – August 2008 (Phase II)

The project aimed at training basic education teachers during their service to develop their competencies 'academically & professionally' and to enhance the quality of basic education in Yemen. The main outcomes achieved through phase I to II are as follows: Training of trainers with the coverage of all Yemeni Governorates, Educational equipment and materials needed were provided, training manuals for fields of the training were developed, revised, printed and disseminated nation wide, training centers fully equipped, Capacity building for national experts in developing training materials and conducting skillfully workshops' activities has been achieved and national exhibitions for educational materials and aids, produced by trainees during the 20 workshops, were organized at the end of the training, in the 4 training centers.



F / Yémen

Le projet visait à dispenser une formation en cours d'emploi à des enseignants de l'éducation de base afin de renforcer leurs compétences théoriques et pratiques et d'améliorer la qualité de ce niveau de l'éducation au Yémen. Les principaux résultats obtenus pendant les phases I et II sont les suivants: des formateurs ont été formés dans tous les gouvernorats yéménites; des équipements et des matériels éducatifs faisant défaut ont été fournis; des manuels de formation ont été élaborés, révisés et diffusés à travers le pays; des centres de formation ont été entièrement équipés; les capacités d'experts nationaux en matière d'élaboration de matériel de formation et de conduite d'ateliers ont été renforcées; au terme de la formation, des expositions nationales des matériels et auxiliaires didactiques produits par les participants au cours des 20 ateliers ont été organisées dans les quatre centres de formation.

Restoration of the laboratories of the Iraq National Museum in Baghdad

Remise en état des laboratoires du Musée national
de l'Iraq à Bagdad

E / **Iraq**

Theme  **Culture**

Fund **JFIT for the Preservation of World Cultural Heritage**

Budget **US\$ 1,001,180**

Period **2004 to present**

Since the 1991 Gulf War, the National Museum in Baghdad was said to have lost some 15,000 artifacts to looters notably in the April 2003 rampage. As a response to this dramatic event, UNESCO immediately increased efforts to protect, conserve and rehabilitate priceless testimony to the rich historical and cultural patrimony of Iraq against different kinds of threats. The rehabilitation of conservation laboratories of the National Museum and training of its conservation staff have been the main field of cooperation between UNESCO and the Iraqi authorities since then. Given that many artefacts have been returned to the museum thanks to the national and international efforts, there is an urgent need of making conservation laboratory operational and improving capacities of museum conservation experts for emergency conservation. As of today, thanks to the Japan's funding through UNESCO, the project has yielded comprehensive results despite severe security situation. Training sessions were organized in Japan to avoid security problems and 11 Iraqi experts were trained with 3 and 6-month training sessions from 2004 to 2009, notably in modern conservation practice and the use of the high-tech equipment provided by the project. The conservation work is steadily advancing and conservation laboratories are now operational. Items such as coins, clay objects and wooden objects are being restored.

F / **Irak**

Depuis la guerre du Golfe de 1991, le musée national de Bagdad se serait fait dépouiller d'environ 15 000 pièces, notamment lors du pillage d'avril 2003. En réponse à cet épisode tragique, l'UNESCO a immédiatement renforcé les mesures de protection, de conservation et de remise en état de ce témoignage inestimable du riche patrimoine historique et culturel de l'Irak confronté à différentes menaces.

La remise en état des laboratoires de conservation du musée national et la formation de son personnel de conservation constituent depuis lors le principal domaine de coopération entre l'UNESCO et les autorités irakiennes. Étant donné que de nombreuses pièces ont été restituées au musée grâce aux efforts nationaux et internationaux, il est urgent de rendre opérationnels les laboratoires de conservation et d'améliorer les capacités des experts conservateurs du musée en matière de conservation d'urgence.

À l'heure qu'il est, grâce au financement japonais par l'intermédiaire de l'UNESCO, le projet a porté de nombreux fruits, malgré des conditions de sécurité très difficiles. Des sessions de formation ont été organisées au Japon, pour éviter les problèmes de sécurité, et 11 experts irakiens ont bénéficié de sessions de formation de trois à six mois organisées entre 2004 et 2009, notamment sur les pratiques de conservation modernes et l'utilisation des équipements de haute technologie fournis dans le cadre du projet.

Les travaux de conservation avancent sans discontinuer et les laboratoires de conservation sont désormais opérationnels. Des biens tels que des pièces de monnaie ou des objets en argile et en bois sont en cours de restauration.



An Action Plan for the Safeguarding of the Song of Sana'a, a UNESCO Masterpiece of the Oral and Intangible Heritage of Humanity

Plan d'action pour la sauvegarde du chant de Sanaa, l'un des chefs-d'œuvre du patrimoine oral et immatériel de l'humanité

E / **Yemen**

Theme  **Culture**

Fund **JFIT for the Safeguarding of Intangible Cultural Heritage**

Budget **US\$ 96,513**

Period **November 2005 – January 2009**

The project designed to safeguard the Song of Sana'a – a rich Yemenite musical tradition – aimed at promoting knowledge about the tradition, raising awareness about its functions and its importance for society, ensuring its transmission to younger generation, and promoting research and inventory making activities. The activities have contributed to, among other, identifying traditional artists, collecting old recordings and musical instruments, producing new recordings (CD, DVDs), training a number of young people in music playing as well as in lute making, and organizing a wide awareness raising campaign which has enhanced the knowledge and appreciation of this musical tradition throughout the country.

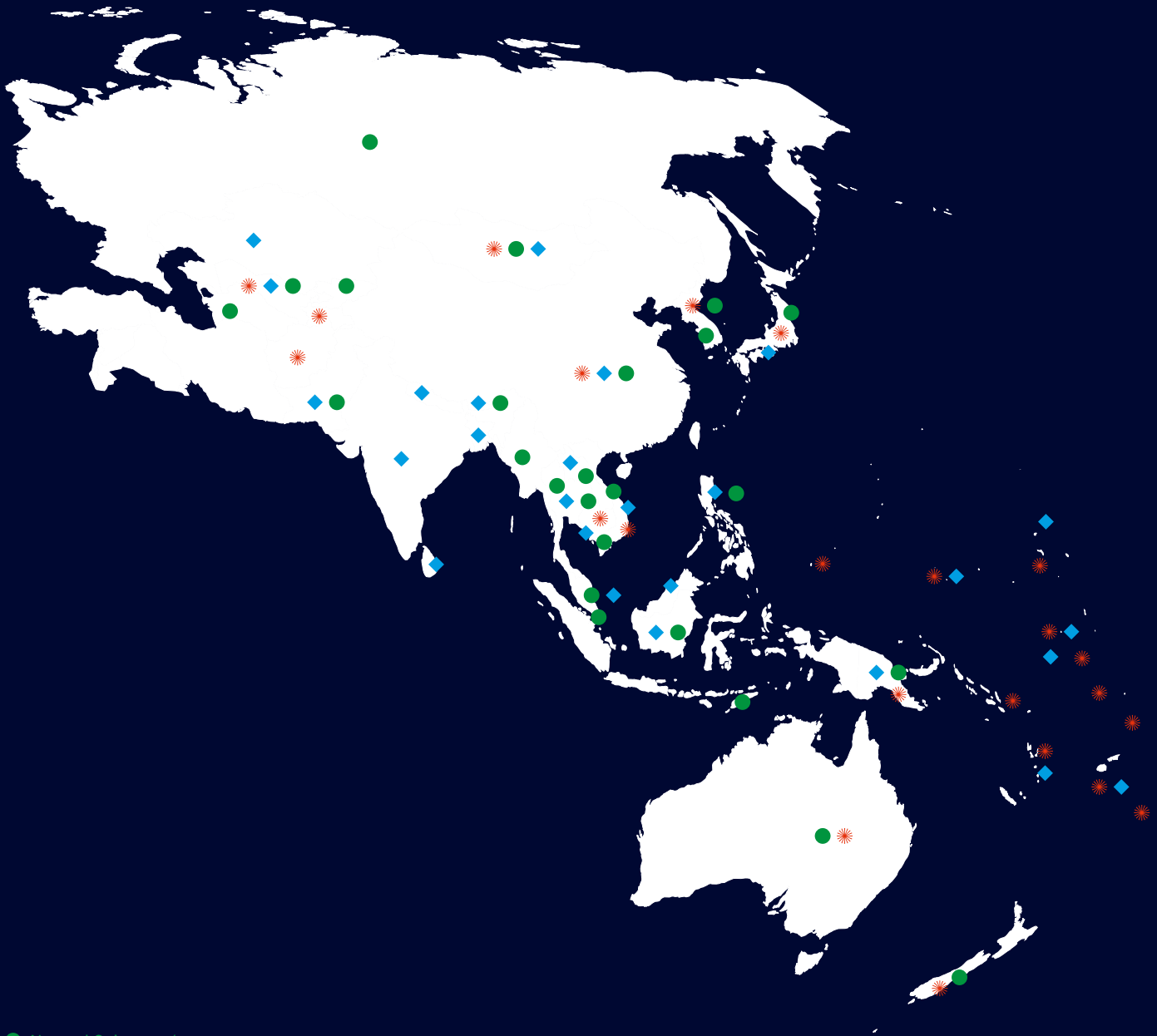


F / **Yémen**

Le projet vise à préserver le chant de Sanaa – ensemble de chants appartenant à une riche tradition musicale du Yémen – en favorisant la connaissance de cette tradition, en sensibilisant l'opinion à ses fonctions et à son importance pour la société, en en assurant la transmission aux jeunes générations et en encourageant les travaux de recherche et d'inventaire. Les activités ont contribué, notamment, à l'identification d'artistes traditionnels, à la collecte d'instruments musicaux et d'enregistrements anciens, à la production de nouveaux enregistrements (CD, DVD), à la formation d'un certain nombre de jeunes comme interprètes ou luthiers, et à l'organisation d'une vaste campagne de sensibilisation qui a fait mieux connaître et apprécier cette tradition musicale à travers le pays.



Asia and the Pacific / Asie et Pacifique



● Natural Sciences /
Sciences naturelles

✱ Culture /
Culture

◆ Education /
Éducation



International Hydrological Programme (IHP)

Programme hydrologique international (PHI)

E / Countries in Asia and the Pacific

Theme ● Natural Science

Countries Australia, Cambodia, China, Indonesia, Japan, Korea DPR, Lao PDR, Malaysia, Mongolia, Myanmar, New Zealand, Papua New Guinea, Philippines, Republic of Korea, Thailand, and Vietnam

Fund

- JFIT for the International Hydrological Programme
- JFIT for the Promotion of Scientific Programme for Sustainable Development
- JFIT for the Scientific Programmes on Global Challenge in Asia and the Pacific Region

Budget US\$ 754,218 (during current 10 years)

Period 1999 to present

The International Hydrological Programme (IHP) aims to improve the scientific and technological basis for the development of methods for the management of water resources, including the environment protection.

The Japanese Government has financially supported two IHP main activities in the region, i.e. the Regional Steering Committee Meeting for South East Asia and Pacific (RSC SEAP) and IHP Nagoya Training Courses.

The RSC SEAP Meeting is the platform of water interoperability network which is vital for the implementation of interlinked activities in the region. One of IHP main activities in capacity building is the IHP Nagoya Training Course, a yearly training course for hydrologist in the region.

For more information of the training course, please see our website at: www.ihpnagoyaforum.com

F / Pays d'Asie et du Pacifique

Le Programme hydrologique international (PHI) a pour but d'améliorer les bases scientifiques et technologiques en vue de l'élaboration de méthodes de gestion des ressources en eau, y compris la protection de l'environnement.

Le Gouvernement japonais a appuyé financièrement deux principales activités du PHI dans la région, à savoir la réunion du Comité régional de pilotage pour l'Asie du Sud-Est et le Pacifique (RSC SEAP) et les cours de formation de Nagoya du PHI.

La réunion du RSC SEAP est la plate-forme du réseau d'interopérabilité en eau qui est essentielle à la mise en œuvre d'activités interconnectées dans la région. L'une des principales activités du PHI en matière de renforcement des capacités est le cours de formation de Nagoya qui a lieu tous les ans et est destiné aux hydrologues de la région.

Pour plus d'informations, veuillez consulter notre site Internet : www.ihpnagoyaforum.com



National Action Plan for the Safeguarding of Nha Nhac – Vietnamese Court Music

Plan national d'action pour la sauvegarde du Nha Nhac
– musique de cour vietnamienne

E/ **Viet Nam**

Theme	 Culture
Fund	JFIT for the Safeguarding of Intangible Cultural Heritage
Budget	US\$ 154,900
Period	May 2005 – March 2009

Designed to safeguard Viet Nam's ancient court music and promote its social and cultural values in today's society, the project centred on strengthening the transmission of Nha Nhac to younger practitioners through a two-year instruction programme for twenty musicians, with secured employment at the Hue Royal Theatre awaiting at the end of their studies.

To restore the tradition's former glory, performing costumes were reproduced, new musical instruments produced and musical works were revitalized. Wide media coverage and activities for students and music teachers in Hue contributed to enhanced public awareness of Nha Nhac's significance, in Viet Nam's history and today.

F/ **Viet Nam**

Conçu pour sauvegarder la musique de cour ancienne du Viet Nam et promouvoir ses valeurs sociales et culturelles dans la société d'aujourd'hui, le projet a été centré sur le renforcement de la transmission du Nha Nhac à des praticiens plus jeunes au moyen d'un programme de formation destiné à vingt musiciens, qui leur assurait un emploi au Théâtre royal de Hué au terme de leurs études. Afin de restaurer la gloire ancienne de la tradition, des costumes de scène ont été reproduits, de nouveaux instruments fabriqués et des œuvres musicales revitalisées. Une large couverture médiatique et des activités destinées aux élèves et aux professeurs de musique de Hué ont contribué à sensibiliser le public à l'importance du Nha Nhac dans l'histoire du Viet Nam d'aujourd'hui.



UNESCO Children's Performing Arts Festival of East Asia (CPAF)

Festival UNESCO des enfants artistes d'Asie de l'Est

E / East Asian Countries

Theme	 Culture
Countries	Japan, Mongolia, P. R. China (including Hong Kong SAR and Macau SAR), Republic of Korea
Fund	JFIT for the Promotion of International Co-operation and Mutual Understanding
Budget	US\$ 1,328,980
Period	2001 – 2009

UNESCO Children's Performing Arts Festival of East Asia was initiated under the leadership of the Director General within the framework of the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001-2010). It aims to foster the exchange and appreciation of diverse cultural traditions and to promote the culture of peace. In the past nine years, the CPAF has given talented children in East Asia an unprecedented opportunity to meet and perform together in venues outside their own countries. This popular event serves as a unique platform for intercultural dialogue and is a fulfillment of UNESCO's role as a peace building agency.



F / Pays d'Asie de l'Est

Le Festival UNESCO des enfants artistes d'Asie de l'Est a été lancé sous l'autorité du Directeur général dans le cadre de la Décennie internationale de la promotion d'une culture de la non-violence et de la paix au profit des enfants du monde (2001-2010). Il vise à encourager l'échange et l'appréciation mutuelle de différentes traditions culturelles et à promouvoir la culture de la paix. Au cours des neuf années écoulées, le festival a offert à des enfants talentueux de l'Asie de l'Est une possibilité sans précédent de se rencontrer et de se produire ensemble à l'extérieur des frontières de leurs pays respectifs. Cette manifestation populaire offre une occasion exceptionnelle de dialogue interculturel et contribue à l'exercice par l'UNESCO de sa mission d'édification de la paix



Safeguarding of Bayon Temple of Angkor Thom (Phase III)

Sauvegarde du Temple du Bayon à Angkor Thom (Phase III)

E / **Cambodia**

Theme	 Culture
Fund	JFIT for the Preservation of Cultural Heritage
Budget	US\$ 96,513
Period	November 2005 – January 2009

More than a decade after the end of civil conflict in the country and extensive support from the international community, the rich cultural heritage in Cambodia still suffers from various problems such as permanent decay of materials used for temples or structural destabilization, the lack of national human resources to face related problems not only concerning conservation and restoration, but also the new challenge of sustainable development of the site and the region in which the Angkor archaeological park is situated. This project was developed to assist the Cambodian stakeholders, in particular APSARA authority, in enhancing their management and operational capacities and benefiting to a large extent from international expertise to tackle various problems encountered by one of the most important monuments of the site of Angkor – the temple of Bayon.

Results expected include research, conservation and restoration work on the site and an empowerment of local experts through various training activities to be conducted by highly-qualified international expert teams.

F / **Cambodge**

Plus d'une décennie après la fin de la guerre civile dans le pays et malgré le soutien important apporté par la communauté internationale, le riche patrimoine culturel du Cambodge souffre encore de divers problèmes, tels que la dégradation permanente des matériaux utilisés pour les temples ou la déstabilisation des structures et le manque des ressources humaines nationales nécessaires pour faire face aux problèmes connexes liés non seulement à la conservation et à la restauration, mais également aux nouveaux défis du développement durable du site et de la région dans laquelle est situé le parc archéologique d'Angkor. Le projet a été conçu afin d'aider les parties prenantes cambodgiennes, en particulier l'APSARA, à améliorer leur gestion et leurs capacités opérationnelles et à bénéficier dans une large mesure de l'expertise internationale afin de régler les nombreux problèmes rencontrés par l'un des monuments les plus importants du site d'Angkor : le temple du Bayon. Les résultats attendus sont notamment des travaux de recherche, de conservation et de restauration sur le site et une autonomisation des experts locaux au moyen de diverses activités de formation qui devront être dirigées par des équipes d'experts internationaux hautement qualifiés.



Safeguarding of the Cultural Landscape and Archaeological Remains of the Bamiyan Valley (Phases I, II & III)

Sauvegarde du paysage culturel et des vestiges archéologiques de la vallée de Bâmiyân (Phases I, II et III)

E / **Islamic Republic of Afghanistan**

Theme  **Culture**

Fund **JFIT for the Preservation of World Cultural Heritage**

Budget **US\$ 4,781,737 (Phase I-III)**

Period **2003 – 2011**

At the World Heritage property of the Cultural Landscape and Archaeological Remains of Bamiyan Valley, the phase I and phase II of the project 'Safeguarding of the Bamiyan Site', were respectively completed in December 2004 and in March 2008. The activities were jointly implemented by UNESCO World Heritage Centre and the UNESCO Kabul office, in close cooperation with the Afghan Ministry of Culture and Information, the Ministry of Urban Development and the Provincial authorities of Bamiyan.

This project has achieved significant results in mitigating the ascertained and potential dangers that put the property on the List of World Heritage in danger after the destruction of the Giant Buddha statues in 2001. These include: the stabilization of the Giant Buddha niches, *in situ* conservation of the remaining sculpture in the back wall of the Small Buddha niche, removal of the rubble and safeguarding of the fragments of the Buddha sculptures from both niches, archaeological survey and conservation of mural paintings in the Bamiyan Valley, enhanced site security and site management through the development of a Management Plan and Cultural Master Plan and through training in documentation and conservation for Afghan professionals.



F / **République islamique d'Afghanistan**

Concernant le bien du patrimoine mondial constitué par le paysage culturel et les vestiges archéologiques de la vallée de Bâmiyân, les phases I et II du projet intitulé « Sauvegarde du site de Bâmiyân » ont été achevées, respectivement en décembre 2004 et mars 2008. Les activités ont été mises en œuvre conjointement par le Centre de l'UNESCO pour le patrimoine mondial et le Bureau de l'UNESCO à Kaboul, en étroite coopération avec les ministères afghans de la culture et de l'information et du développement urbain, et les autorités de la province de Bâmiyân.

Ce projet a été très efficace s'agissant de réduire les menaces réelles et potentielles qui ont conduit à inscrire ce bien sur la Liste du patrimoine mondial en péril, après la destruction des statues de bouddhas géants en 2001. On citera notamment : la stabilisation des niches des bouddhas géants, la conservation *in situ* de la sculpture restante sur la paroi du fond de la niche du petit bouddha, le ramassage des gravats et la sauvegarde des fragments des sculptures de bouddhas des deux niches, la réalisation d'une enquête archéologique et la conservation des peintures murales de la vallée de Bâmiyân, ainsi que le renforcement de la sécurité du site et la gestion de ce dernier grâce à l'élaboration d'un plan de gestion et d'un maître plan culturel et à l'organisation, à l'intention de professionnels afghans, d'une formation dans le domaine de la documentation et de la conservation.



Community Learning Centres (CLCs) – Strengthening Networking and Collaboration towards Community Development

Centres d'apprentissage communautaires (CLC) – Renforcement de la mise en réseau et de la collaboration en vue du développement communautaire

E / Countries in Asia and the Pacific

Theme ♦ Education

Countries Bangladesh, Bhutan, Cambodia, China, Kazakhstan, India, Indonesia, Japan, Lao PDR, Nepal, Pakistan, Papua New Guinea, the Philippines, Sri Lanka, Thailand, Uzbekistan, Viet Nam (as well as countries in Arab, such as Morocco, Egypt and Lebanon)

Fund JFIT for Education for All Programme

Budget US\$ 650,000

Period 2004 – 2009

The project was formulated in follow-up to the regional project on Community Learning Centres (CLCs), funded by JFIT-CLCs during 1998-2004. The overall objective of the project is to further strengthen CLCs as effective delivery mechanisms of literacy and continuing education programmes and community development within the framework of the national Education for All (EFA) action plans and UN Literacy Decade.

Countries were provided support to carry out innovative activities including persons with disabilities with special focus on girls and women, encouraged to strengthen linkages and networks and undertake research studies.

Research studies of 9 countries have been published, the CLC-MIS regional guide published and disseminated, capacity of the CLC personnel at different levels developed through regional and national training workshops.



F / Pays d'Asie et du Pacifique

Ce projet découle d'un précédent projet régional sur les centres d'éducation communautaire (CLC), financé par le JFIT-CLC entre 1998 et 2004. Son objectif général est de renforcer encore les CLC en tant que mécanismes efficaces pour la mise en œuvre de programmes d'alphabétisation et de formation continue et le développement communautaire, dans le cadre des plans d'action nationaux d'Éducation pour tous (EPT) et de la Décennie des Nations Unies pour l'alphabétisation. Certains pays ont reçu un soutien pour mettre en œuvre des activités novatrices en direction notamment des personnes handicapées, l'accent étant mis sur les filles et les femmes, pour renforcer les liens et les réseaux et pour mener des études et des recherches.

Des études sur neuf pays ont été publiées, le guide régional CLC-MIS a été édité et diffusé et les capacités du personnel des CLC ont été renforcées à différents niveaux grâce à des ateliers de formation régionaux et nationaux.



Organization of sub-regional meetings and national consultation meetings in the Pacific on the Convention for the Safeguarding of the Intangible Cultural Heritage

Organisation de réunions sous-régionales et de réunions nationales de consultation dans le Pacifique sur la Convention pour la sauvegarde du patrimoine culturel immatériel

E / 17 Member States and small island territories in the Pacific Region

Theme	🌸 Culture
Countries	Australia, Cook Islands, Fiji, Kiribati, Marshall Islands, Federated States of Micronesia, Nauru, New Zealand, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu and Vanuatu
Fund	JFIT for the Safeguarding of Intangible Cultural Heritage
Budget	US\$ 227,612
Period	2007 – 2009

Given that no Pacific Member States had ratified the Convention for the Safeguarding of the Intangible Cultural Heritage as of December 2007, the first sub-regional meetings in the Pacific, aimed at raising awareness about the Convention, was organized in Fiji in December 2007. During the meeting, several participating States requested assistance from UNESCO in preparing the ratification and implementation of the Convention. As its follow-up, three national consultation meetings were organized in the year 2008 among which two were organized with the financial support of JFIT (Papua New Guinea and Tonga). Following the ratification by Papua New Guinea in September 2008, the second sub-regional meeting was organized in Tonga in December 2008, and experiences of Papua New Guinea as well as other countries' efforts were shared with the sub-region.



F / 17 États membres et petits territoires insulaires de la région Pacifique

Aucun des États membres du Pacifique n'ayant ratifié la Convention pour la sauvegarde du patrimoine culturel immatériel à cette date, la première réunion sous-régionale tenue dans le Pacifique, destinée à sensibiliser à la Convention, a été organisée à Fidji en décembre 2007. Au cours de la réunion, plusieurs États participants ont demandé l'aide de l'UNESCO pour préparer la ratification et la mise en œuvre de la Convention. Dans le cadre du suivi, trois réunions nationales de consultation ont été organisées au cours de l'année 2008, dont deux avec le soutien financier du JFIT (Papouasie-Nouvelle-Guinée et Tonga). À la suite de la ratification par la Papouasie-Nouvelle-Guinée en septembre 2008, la deuxième réunion sous-régionale a été organisée à Tonga en décembre 2008 et l'expérience de la Papouasie-Nouvelle-Guinée, ainsi que les actions engagées par d'autres pays, ont été présentées aux pays de la sous-région.



Safeguarding of the Classical Music of Central Asia – Shashmaqom

Sauvegarde de la musique classique d'Asie centrale – Shashmaqom

E / Uzbekistan and Tajikistan

Theme	 Culture
Fund	JFIT for the Safeguarding of Intangible Cultural Heritage
Budget	US\$ 218,456
Period	January 2005 – October 2007

During more than two years, the project gave an impetus to the safeguarding of the classical music tradition of Shashmaqom in Uzbekistan and Tajikistan, promoting it as an important living heritage of Central Asia. Besides the support provided to research and field work, inventory making and publications, the project succeeded in reinforcing the transmission of Shashmaqom through master-apprentice training programmes in musical performance and traditional instrument making. A major achievement was the cooperation brokered between the Uzbek and Tajik artists and authorities, culminating in the International Festival of Shashmaqom Performers that saw Tajik and Uzbek artists join together to raise awareness for the safeguarding of their common musical heritage.

F / Ouzbékistan et Tadjikistan

Durant plus de deux ans, le projet a donné un élan à la sauvegarde de la tradition musicale classique du shashmaqom en Ouzbékistan et au Tadjikistan, la promouvant comme un important patrimoine vivant d'Asie centrale. Parallèlement au soutien qu'il apportait à des travaux de recherche et au travail sur le terrain, à la réalisation d'inventaires et à des publications, le projet a réussi à renforcer la transmission du shashmaqom grâce à des programmes de formation à l'exécution musicale et à la facture instrumentale traditionnelle reposant sur la transmission de maître à élève. L'une de ses principales réalisations a été de permettre une coopération entre les artistes et les autorités ouzbeks et tadjiks, qui a culminé lors du Festival international des interprètes du shashmaqom, lequel a réuni des artistes tadjiks et ouzbeks afin de sensibiliser à la sauvegarde de leur patrimoine musical commun.



ICT in Education Policy Project

Projet TIC au titre de la politique d'éducation

E / 28 Countries in Asia and the Pacific

Theme ♦ Education

Countries Bangladesh, Brunei Darussalam, Cambodia, China, Cook Islands, Federated States of Micronesia, Fiji, India, Indonesia, Kiribati, Lao PDR, Malaysia, Marshall Islands, Mongolia, Nauru, Niue, Pakistan, Palau, Papua New Guinea, Philippines, Samoa, Solomon Islands, Sri Lanka, Thailand, Tokelau, Tonga, Tuvalu, Vanuatu

Fund JFIT for Promotion of Effective Use of Information and Communication Technologies in Education

Budget US\$ 712,584

Period 2003 – 2008

High-Level policymakers expressed the need for a systematic approach of integrating ICT in education. To respond the appeal, an online *ICT in Education Toolkit* for policymakers, planners and practitioners that provides a systematic process to formulate, plan and evaluate education development programs enhanced by Information and Communication Technologies (ICTs). The Toolkit contains also a Reference Handbook that summarizes worldwide knowledge, research, and experience on the effective use of ICTs for Education. Then, a series of capacity building workshops was organized in the Asia-Pacific region covering 28 countries and training more than 500 policymakers and education planners to effectively use the toolkit.

For more information, please see our Education Toolkit at: www.ICTinEDtoolkit.org

F / 28 pays d'Asie et du Pacifique

Des hauts responsables politiques ont relevé la nécessité d'une approche systématique de l'intégration des TIC dans le domaine de l'éducation. Pour répondre à leur appel, un ensemble d'outils pédagogiques *ICT in Education Toolkit* a été mis en ligne pour les décideurs, les responsables de la planification et les professionnels de l'éducation, qui propose un processus systématique d'élaboration, de planification et d'évaluation des programmes de développement de l'éducation, s'appuyant sur des technologies de l'information et de la communication (TIC). Cet ensemble d'outils comprend également un manuel de référence qui recense les connaissances, les travaux de recherche et l'expérience disponibles à l'échelle mondiale sur l'exploitation efficace des TIC dans le domaine de l'éducation. Par ailleurs, une série d'ateliers de renforcement des capacités a été organisée dans la région Asie-Pacifique, formant 500 décideurs politiques et responsables de l'éducation de 28 pays à l'utilisation efficace de cet ensemble d'outils.

Pour plus d'informations, veuillez consulter notre site Internet : www.ICTinEDtoolkit.org



IOC / WESTPAC Training Course on Harmful Algae Bloom (HAB) and NEARGOOS Data Management

Formation COI / WESTPAC sur les efflorescences algales toxiques et la gestion des données NEAR-GOOS

E / IOC / WESTPAC Member States

Theme	● Natural Science
Countries	Australia, China, France, Fuji, Indonesia, Japan, Korea DPR, Republic of Korea, Malaysia, New Zealand, Philippines, Russia, Samoa, Singapore, Solomon Islands, Thailand, Tonga, United Kingdom, United States of America, Vietnam
Fund	JFIT for the Promotion of the IOC / WESTPAC Programme
Budget	US\$ 208,881
Period	1995 – 2007

The Intergovernmental Oceanographic Commission (IOC) Sub-Commission for the Western Pacific (WESTPAC) aims to develop, co-ordinate and implement regional marine scientific research programmes, ocean observations and services, data and information management and capacity building in the Western Pacific region.

Supported by JFIT, ten IOC / WESTPAC training courses on Harmful Algal Blooms (HABs) have been regularly held since its first course in 1995 to improve the knowledge on the biological and chemical nature, population dynamics and environmental effects of harmful algae through providing scientific knowledge.

At the same time, IOC / WESTPAC training course on NEAR-GOOS (North-East Asian Regional - Global Ocean Observing System) Data Management was organized 8th times from 1997 to develop human resources in the field of oceanographic data and information management.



F / États membres de la COI / WESTPAC

La Sous-Commission de la Commission océanographique intergouvernementale (COI) pour le Pacifique occidental (WESTPAC) vise à développer, à coordonner et à mettre en œuvre des programmes régionaux de recherche scientifique marine, des observations et services relatifs à l'océan, la gestion des données et des informations, ainsi que le renforcement des capacités dans la région du Pacifique occidental.

Pris en charge par le JFIT, dix stages de formation COI / WESTPAC sur l'efflorescence algale toxique sont régulièrement organisés depuis la première formation en 1995 afin d'améliorer les connaissances sur la nature biologique et chimique, la dynamique de la population et les effets environnementaux des algues toxiques, sur la base de connaissances scientifiques.

Dans le même temps, la formation COI / WESTPAC sur la gestion de données NEAR-GOOS (Système mondial d'observation de l'océan pour la région de l'Asie du Nord-Est) a été organisée huit fois depuis 1997 pour former des ressources humaines à la gestion des données et informations océanographiques.



Man and the Biosphere (MAB) Programme

Programme sur l'homme et la biosphère (MAB)

E / Countries in Asia and the Pacific

Theme	● Natural Science
Countries	Cambodia, China, Fiji, Indonesia, Lao PDR, Malaysia, Myanmar, Pakistan, Philippines, Timor-Leste, Thailand and Vietnam
Fund	• JFIT for the MAB Research & Management of Coastal Systems in Asia and the Pacific • JFIT for the Promotion of Scientific Programme for Sustainable Development
Budget	US\$ 440,218 USD (during current 10 years)
Period	1990 to present

Man and Biosphere Programme aims to strengthen the role of biosphere reserves in promoting the inter-connection between conservation and economic development fortified by communication.

By using JFIT, several regional training workshops on bio-diversity conservation and natural resources management were conducted in the region to exchange experience, information and best practices; and studies were carried out to nominate potential biosphere reserve sites as BR in Myanmar and Malaysia (Lake Chini, Malaysia, is enlisted as BR in May 2009).

In cooperation with UNESCO Apia, the project assisted in the development of the Pacific MAB Network (PacMAB) in December 2006 as the vehicle for exchange and cooperation among new and emerging biosphere reserves and national MAB focal points in Pacific countries.

F / Pays d'Asie et du Pacifique

Le Programme sur l'homme et la biosphère vise à renforcer le rôle des réserves de biosphère en encourageant l'interconnexion entre la conservation et le développement économique, fortifiée par la communication.

À l'aide du JFIT, plusieurs ateliers régionaux de formation à la conservation de la biodiversité et à la gestion des ressources naturelles ont été menés dans la région pour échanger des données d'expérience, des informations et les meilleures pratiques. Des études ont été réalisées pour présenter la candidature de sites potentiels de réserve de biosphère au statut de réserve de biosphère au Myanmar et en Malaisie (le lac Chini, en Malaisie, a été inscrit en tant que réserve de biosphère en mai 2009).

En collaboration avec le Bureau de l'UNESCO à Apia, le projet a permis le développement du Réseau MAB pour le Pacifique (PacMAB) en décembre 2006 en tant qu'outil d'échange et de coopération entre les nouvelles réserves de biosphère émergentes et les points focaux MAB dans les pays du Pacifique.



Science and Technology Policy

Politique en matière de sciences et de technologies

E / Countries in Asia and the Pacific

Theme	● Natural Science
Countries	Australia, Bangladesh, Brunei Darussalam, Cambodia, China, India, Indonesia, Japan, Kyrgyzstan, Laos, Malaysia, Mongolia, Myanmar, Nepal, Papua New Guinea, Philippines, Republic of Korea, Singapore, Thailand, Timor Leste, Turkmenistan, Uzbekistan, Vietnam
Fund	• JFIT for the MAB Research and Management of Coastal Systems Asia and the Pacific • JFIT for the Promotion of Scientific Programme for Sustainable Development • JFIT for the Scientific Programmes on Global Challenge in Asia and the Pacific Region
Budget	US\$ 818,825
Period	2003 – 2009

The programme covers the broad area of science policy, and addresses many aspects such as energy policy, science education, building science awareness among the youth, and gender in science and technology, in the context of sustainable development.

In the case of science education, the programme also serves the purpose of being a vehicle for demonstrating the power of information technology and networking to expand the reach of training courses on topics in science and technology for sustainable development.

Some of the outputs delivered by this programme are training course materials in such topics as renewable energy technology and policy, solar energy, grassroots innovation management, and university-industry technology transfer.



F / Pays d'Asie et du Pacifique

Le programme couvre le vaste domaine de la politique scientifique et traite de nombreux aspects, tels que la politique énergétique, l'enseignement scientifique, la sensibilisation des jeunes à la science et la problématique hommes-femmes dans le domaine de la science et des technologies, dans le contexte du développement durable.

En ce qui concerne l'enseignement scientifique, le programme aspire également à démontrer la capacité des technologies de l'information et de la mise en réseau à élargir la portée des formations scientifiques et technologiques, en faveur du développement durable.

Le programme produit notamment des supports pédagogiques dans des matières telles que les technologies et les politiques en matière d'énergies renouvelables, l'énergie solaire, la gestion de l'innovation populaire et les transferts de technologies entre les universités et l'industrie.



Latin America & the Caribbean / Amérique latine et Caraïbes



★ Culture /
Culture

○ Social and Human
Sciences /
Sciences sociales
et humaines



Support to the Coordination and Implementation of the Strategy and the Special Plan for Action on Youth Violence in Central America, namely ‘MARAS’

Soutien à la coordination et à la mise en œuvre de la stratégie et du plan d’action spécial pour la prévention de la violence liée aux gangs juvéniles en Amérique centrale, « Maras »

E /	Central America and the Caribbean
Theme	 Social and Human Sciences
Countries	El Salvador, Nicaragua, Guatemala, Honduras and the Dominican Republic
Fund	JFIT for the Promotion of International Co-operation and Mutual Understanding
Budget	US\$ 286,285
Period	2005 – 2009

The overall objective of the project is to spread a deep culture of prevention and tolerance within Central-America, promoting good practices, experiences sharing and horizontal cooperation. The results obtained in the implementation have been very positive as demonstrated by the high appreciation expressed by Member States and stake holders. Based on the number of young people and adults trained to date (more than 25,000), it can be said that the results of the previous and current phases have been particularly satisfactory and led UNESCO to legitimate presence in the field.



F /	Amérique centrale et Caraïbes
L’objectif général de ce projet est d’enraciner une culture de la prévention et de la tolérance en Amérique centrale, en encourageant les meilleures pratiques, la mise en commun de l’expérience acquise et la coopération horizontale. Les résultats obtenus ont été très positifs, comme l’atteste la vive satisfaction exprimée par les États membres et les parties prenantes. À en juger par le nombre des jeunes et des adultes formés à ce jour (plus de 25 000), on peut dire que les résultats des phases antérieures et de la phase en cours ont été particulièrement satisfaisants; ils ont légitimé la présence de l’UNESCO dans ce domaine.	



The Voice of the Voiceless (*La voz de los sin voz*)

La voix des sans voix (*La voz de los sin voz*)

E / **Argentina and diverse cultures
of the countries of MERCOSUR**

Theme	 Culture
Fund	JFIT for the Promotion of International Co-operation and Mutual Understanding
Budget	US\$ 200,000
Period	2005 – 2009

The Voice of the Voiceless project aims to promote and preserve music expressions, rituals and dances that integrate the cultural heritage of Latin America in order to foster respect to the cultural diversity and to favor the processes of social integration.

Through the project, diverse works of inventory and registry of intangible heritage in several zones of Argentina and Uruguay were implemented, the systematic research has been carried in Bolivia and the three volumes of collection “*The voice of the voiceless*” were produced. In addition, the cultural events composed of live presentations of music, rituals and dances were organized to share their intangible heritage and to make opportunities for intercultural dialogues in favour of respect for cultural diversity.

F / **Argentine et diverses cultures
des pays du MERCOSUR**

Le projet « La voix des sans voix » vise à promouvoir et à préserver des expressions musicales, des rituels et des danses qui font partie du patrimoine culturel de l'Amérique latine afin de promouvoir le respect de la diversité culturelle ainsi que l'intégration sociale.

Dans le cadre de ce projet, divers travaux d'inventaire et d'enregistrement du patrimoine immatériel dans différentes zones de l'Argentine et de l'Uruguay ont été menés, des recherches systématiques ont été conduites en Bolivie et les trois volumes de la série “*La voix des sans voix*” ont été produits. De plus, des manifestations culturelles composées d'interprétations vivantes de musique, de rituels et de danses ont été organisées pour permettre la mise en commun de ce patrimoine immatériel et créer des occasions de dialogue interculturel en vue du respect de la diversité culturelle.



Action Plan for the Safeguarding of ‘la Tumba Francesa’

Plan d'action pour la sauvegarde de la «Tumba Francesa»

E / **Cuba**

Theme	 Culture
Fund	JFIT for the Safeguarding of Intangible Cultural Heritage
Budget	US\$ 122,045
Period	September 2005 – August 2008

The dance, song and drumming style known as ‘Tumba Francesa’ (French Drum) was brought to Cuba by Haitian slaves in the 1790s. It embodies one of the oldest and most tangible links to the Afro-Haitian heritage of Cuba’s Oriente province. The main objective of the project is to ensure its viability by reinforcing the intergenerational transmission of knowledge and skills. A main component of the project was dedicated to strengthen local capacities for safeguarding the ‘Tumba Francesa’, in particular related to the drawing up of an inventory of elements related to it, the organization of training workshops with the bearers and local actors, the recreation of costumes and restoration of musical instruments, and the production of multimedia material. This resulted in the creation of a documentation centre, a documentary and a multimedia website, which will support future actions to safeguard the ‘Tumba Francesa’.

F / **Cuba**

La danse, le chant et le style de percussion connus sous le nom de «Tumba Francesa» (tambour français) ont été apportés à Cuba par les esclaves haïtiens dans les années 1790. La «Tumba Francesa» représente l'un des liens les plus anciens et les plus vivants avec le patrimoine afro-haïtien de la province orientale de Cuba. Le principal objectif du projet est d'en assurer la viabilité en renforçant la transmission intergénérationnelle des connaissances et du savoir-faire. L'une des principales composantes du projet a été consacrée au renforcement des capacités locales de sauvegarde de la «Tumba Francesa», en particulier en ce qui concerne l'établissement d'un inventaire des éléments qui y sont associés, l'organisation d'ateliers de formation avec ses détenteurs et acteurs locaux, la recreation de costumes et la restauration d'instruments de musique, ainsi que la production de matériel multimédia. Cette initiative a conduit à la création d'un centre de documentation, d'un documentaire et d'un site Web multimédia, qui viendront à l'appui des actions futures de sauvegarde de la «Tumba Francesa».



Strengthening the transmission of the Textile Traditional Knowledge of Taquile

Renforcement de la transmission du savoir traditionnel lié à l'art textile de Taquile

E / **Peru**

Theme	 Culture
Fund	JFIT for the Safeguarding of Intangible Cultural Heritage
Budget	US\$ 80,000
Period	December 2006 – June 2009

The Taquile textile arts are a mode of creation that involves Taquile's inhabitants of all ages. The safeguarding action plan of this textile was designed to preserve and enhance the transmission of the textile arts and to strengthening their cultural identity. First, the skills and knowledge involved in the textile arts as well as related social practices were documented by Taquile community members, especially young people who elaborated a local inventory of their textile arts. Then, intergenerational and inter-communal transmission of the technologies, aesthetics and cultural practices involved in the textile arts were strengthened by reinforcing local education institutions and promoting exchanges of knowledge and skills between older and younger weavers. Finally, Taquilean cultural and artistic expressions were promoted through producing a documentary video and educational materials to be used in Taquilean schools.



F / **Pérou**

Les arts textiles de Taquile sont un mode de création auquel participent les habitants de Taquile de tout âge. Le plan d'action pour la sauvegarde de ces arts a été conçu pour en préserver et en renforcer la transmission et pour en consolider l'identité culturelle. Dans un premier temps, les techniques et savoirs qui caractérisent ces arts textiles, ainsi que les pratiques sociales qui y sont associées, ont été recensés par les membres de la communauté de Taquile, en particulier les jeunes, qui en ont dressé un inventaire local. Ensuite, la transmission intergénérationnelle et intercommunautaire des techniques, de l'esthétique et des pratiques culturelles intervenant dans ces arts a été consolidée par le renforcement des institutions de formation locales et la promotion des échanges de savoir et de compétences entre les tisseurs anciens et les plus jeunes. Enfin, les expressions culturelles et artistiques de Taquile ont été promues grâce à la production d'un documentaire vidéo et de matériels pédagogiques qui seront utilisés dans les écoles de Taquile.







UNESCO / Japan

Funds-in-Trust projects (from 1999 to present) /

Projets UNESCO /

Fonds-en-dépôt japonais (de 1999 à ce jour)

Note: The project names are listed in their original language.

Japanese annual contribution	US\$
(Funds recieved between 1999 and 2009)	
1999	14,472,680
2000	21,330,153
2001	22,273,232
2002	18,219,517
2003	12,479,185
2004	10,891, 472
2005	12,138,394
2006	12,261,075
2007	11,316,993
2008	27,911,225
2009 (expected)	10 635 746
Total	173,929,672

Regional distribution	US\$
(Total amount of projects between 1999 and 2009)	
Global	46,912,798
Africa	22,630,603
Arab States	6,557,840
Asia and the Pacific	84,230,591
Europe and North America	3, 970,016
Latin America and the Caribbean	11,462,434
Total	175,764,282

Project	Amount	Sector	Project	Amount	Sector
 Capacity-building of Human Resources			Early childhood development in Senegal	44,591	ED
			Palabra Memoria Palabra vida, Colombia	74,580	CLT/ED
Training for Trainers Seminar on the Preservation and Marketing of Hand-Woven textile in the region of Luang Prabang, The Lao People's Democratic Republic	50,922	CLT	<i>Appui à la formation de la politique éducative et du programme décennal de l'éducation dans le cadre du suivi de Dakar, Niger</i>	119,215	ED
Upgrading of UNESCO Information networks and communication services	41,060	CLT	Follow-up for the 'Support to Pan-African News Agency (PANA)'	226,000	CI
International Agency Basic Education Evaluation	50,000	ED	Support to the UNESCO CO-sponsored Fellowships Scheme	167,346	ERC
Creating Learning Communities for Children (CLCC)	198,473	ED	Community Mobilisation for Achieving EFA and Millennium Development Goals in Kenya	94,954	ED
Human resources Development in Electronically Enhanced Teaching, Administration and Material Distribution (Caribbean), project formulation mission	25,040	ED	Strengthening National Capacity in Educational Planning and Management for the Implementation of EFA in Pakistan	133,695	ED
Social Network for Social Policy Implementation in Argentina	46,791	SHS	Cooperation project with the Mexican Ministry of Culture (CONACULTA), Training of Culture Promoters of Nine Indigenous Communities in Three States of the Mexican Republic	90,509	CLT
Strengthening the EFA Coalition and Emerging Partnerships in Viet Nam	48,662	ED	CB for Afghan Primary School Teachers in Pakistan	48,673	ED
Pan-African News Agency (PANA)	239,995	CII	Establishment of a Monitoring System to Enhance National Capacities in the Management of WCH sites in Asia	257,955	CLT
Support to the Creation of African Academy for Languages (ACALAN), Mali	50,000	ED	Support to the Education System in the Chechen Republic	278,123	ED
Support to Innovative Education in the Jose Maria Zaledon Brenes Excellency School in Desamparados, Costa Rica	191,924	ED	UNESCO's support for Namibia's HIV / AIDS Education and Prevention Programme, Namibia	117,150	ED
Technical Assistance for Education and Poverty Reduction Strategy for Cambodia	27,494	ED	SADC programme on HIV / AIDS, Africa	447,918	ED
<i>Mission Intersectorielle au Nigeria</i>	56,528	AFR	ITC for Education CB towards the construction of Knowledge Society (South East Europe, ITE)	310,240	ED
<i>Mission Intersectorielle au Nigeria (Phase II)</i>	28,529	AFR	Capacity-building for Human and Social resources for the Conservation and development of the World Heritage of Lalibela, Ethiopia	16,701	CLT
World Fresh Water Assessment Programme	5,891,469	SC	Capacity-Building for Rapid Needs Assessment (RNA) in the Education Sector of Iraq	403,052	ED
Training in educational planning and management at the IIEP (Phase II)	282,500	ED	Support to strengthen the capacity of Regional and District Education Inspectorate Divisions in Sierra Leone	180,441	ED
Vocational Education Pgm in Ethnic Minority Girls in Five Middle Schools in Guangxi Zhuang Autonomous Region, China (Phase I)	146,197	ED	In Service Training of Basic Education Teachers in Yemen	224,426	ED
Capacity-Building for the East Timor Cultural Center and National Museum 'Uma Fukun'	89,695	CLT	Urgent Assistance to the Ministry of Education in Iraq, for Planning, Management and Project Coordination Services	439,430	ED
Enhancing Palestinian Human Resources, Assistance to Palestine students	210,000	ERC			
Training in educational planning and management at the IIEP (Phase I)	259,436	ED			

Project	Amount	Sector	Project	Amount	Sector
UNESCO / Keizo Obuchi Research Fellowships Programme	371,342	ERC	Strengthening Teacher Education in Africa through the UNESCO IICBA	216,229	ED
Asia-Pacific Cooperation for the sustainable use of renewable natural resources in Biosphere reserves and similarly managed areas (ASPACO)	1,104,778	SC	National Capacity-building for human resources in Archaeology and architecture at the Royal University of Fine Arts (RUFA), Cambodia	306,993	CLT
Advance In-country training Pgm in Educational Planning, Management and Governance, Pakistan	102,058	ED	Nigeria Feasibility Study for Virtual Library for Universities and Institutes of Higher Learning, Nigeria	133,679	ODG
Support to ED sector analysis in Nigeria	1,013,833	ED	CB in Distance Education and Training in the Republic of the Gambia	20,475	ED
National HIV / AIDS Preventive Education Programme, Kenya	204,310	ED	Capacity building and human resources development in the educational system of the Democratic Republic of Congo	5,784	ED
Training of Curriculum Developers for Primary and General Secondary Education in Bosnia and Herzegovina	266,872	ED	Capacity-building programme for Teachers of Science and Strengthening of the Technical Capacity of the <i>Centre d'Excellence en Microscience</i> , Cameroon	3,346	ED
Education Sector Capacity Building for HIV / AIDS Response in Jamaica, 2003-2004	219,864	ED	Support to Establishment of Special Education Unit at the Ministry of the Education in Liberia	8,637	ED
Capacity-building of Staticians in the South Pacific	255,142	ED	UNESCO Support to the Government of Guyana in Literacy Development and HIV / AIDS Prevention and Mitigation, 2003-2004	113,000	ED
<i>IPDC, Centre Multimedia Communautaire de Meiganga, Cameroon</i>	65,616	CI	<i>Renforcement des capacités du personnel d'encadrement du Primaire</i> , Republic of Congo	179,858	ED
<i>Développement de la lecture en Mauritanie</i>	220,384	CLT	Supporting Madrasah Education in Indonesia	221,434	ED
<i>Le renforcement des ressources humaines dans le système éducatif togolais, Togo</i>	225,966	ED	Lesotho Teacher Training	236,149	ED
<i>Renforcement des capacités des établissements scolaires dans la lutte contre les IST / VIH / SIDA, Côte d'Ivoire</i>	233,251	ED	Alternative Approach to Formal Primary Education for Out-of-School Children, Tanzania	94,350	ED
Vocational Education Pgm in Ethnic Minority Girls in Five Middle Schools in Guangxi Zhuan Autonomous Region, China (Phase II)	213,258	ED	In-Support of Revitalising Technical & Vocational Education, Nigeria	360,948	ED
Education for all, Community Learning Centers: Non-Formal Education for Poverty and Community Development in the Central Highlands region of the Socialist Republic of Viet Nam	214,958	ED	Provision of Comprehensive Mobile Educational and Cultural Services for Herders in Mongolia	199,206	ED
Human Resources and Institutional Development of Ghana's Educational System, Ghana	218,384	ED	Promotion of the Status of Teachers in the Pacific through Distance Education and Participatory Consultation	215,550	ED
Support for Professional Upgrading of Ministry and Teacher Support Staff in the Chechen Republic	283,122	ED	IPDC, Audio-visual Media Training project, Kenya	62,515	CI
Training of teachers of technical and vocational education in Bangladesh in their respective fields for the better management organization of practical classes, Bangladesh	295,278	ED	<i>Renforcement des capacités de formation des formateurs par l'ENS grace au perfectionnement en cours d'emplois des enseignants du secondaire, Burundi</i>	215,851	ED
Literacy & Non-Formal Education Development in Afghanistan (LAND AFGHAN)	497,362	ED	Establishing Internet facilities anc computer training centres at Kabul University & the Ministry of Education in Afghanistan	81,766	CI

Project	Amount	Sector	Project	Amount	Sector
Training in educational planning and management at IIEP	130,405	ED	Teacher Training in Seychelles	150,161	ED
Strengthening the capacity of the Ministry of Education and Community Development, Surinam	111,819	ED	Teacher Training in Sudan (Phase I)	222,844	ED
World Water Assessment Programme – WWAP (Phase II)	3,035,936	SC	Training on Interactive Pedagogy for Eritrean Teachers, Eritria	113,000	ED
CB of Human resources at 21 regional centres and headquarters of the open University of Tanzania	96,610	ED	HIV / AIDS Prevention among the youth in Burundi: In support of the Blobal Initiative on Education and HIV / AIDS (EDUCAIDS)	206,144	ED
Strengthening National EFA Plan for Early Childhood Development in Nepal	199,036	ED	Distance Training in French and Mathematics Didactics for Elementary School teachers and follow-up support to the EFA Programme in Guinea	117,905	ED
Support of S&T Education Timor Este	233,855	ED	Greater Horn Horizon Initiative-Launching of a Research-Policy Forum of intellectuals to debate on the future of the Horn of Africa	187,765	SHS
Capacity-building in Teacher Education in the Kingdom of Swaziland	265,253	ED	Formation des inspecteurs de l'enseignement primaire, secondaire et professionnel, DRC	193,539	ED
Teacher Training by Distance Education for Niger	179,815	ED	Capacity-building for the Preservation and Promotion of Dominica's Music and Cultural Industries	52,557	CLT
Support to National Educational Plan, Haiti (extention)	901,597	ED	Improving the quality of education in Palau through strengthening the capacity of school principals, Palau	99,946	ED
IPDC, Inoformation and Communication technology CB for Journalists in Ghana	66,105	CI	Renforcement des capacites en politique de la science et de la technologie, DRC	68,722	SC
Regional network of school leadership, Latin America	85,077	ED	Capacity-building and Support for the Consolidation of Integral Cultural Policies, Ecuador	225,836	CLT
EFA for youth, adult, and the Underprivileged Groups in the Palestinian Occupied Territories	199,500	ED	Empowerment of Dominicans with visual impairment through Braille communication and other marketable skills	55,550	ED
Support to the Capacity-building of Human Resources, Goma (DRC)	111,121	ED	Human resources Development in Electronically Enhanced Teaching, Administration and Material Distribution (Caribbean)	1,113,094	ED
Teacher Training by distance Education for Tchad	224,526	ED	Capacity-building for Educators through Distance Education in Cape Verde	53,833	ED
Human Resources and Institutional Development within the context of the Burkina Faso Educational System	211,496	ED	Improving Management and leadership skills of Primary head teachers, Bhutan	273,032	ED
Capacity-building of Human Resources Development in Teacher Education, Namibia	118,543	ED	<i>Appui à la sauvegarde et à la mise en valeur du patrimoine culturel de Tichitt</i> , Mauritania	40,000	CLT
UIE Capacity-building for Community based Literacy and Life Skills Education programmes for Disadvantaged Young Adults	588,262	ED	Establishment of a transboundary biosphere reserve and a regional ecological Network, Polesie	225,999	SC
Continuing Distance Training for Middle Secondary and Secondary Education Temporary Replacement Teachers, Senegal	50,293	ED	Capacity building and Development of Human Resources for Technical and Vocational Education and Training in the Federation of St Kitts and Nevis	105,966	ED
Capacity -building learning material production in Saint Vincent and the Grenadines	109,924	ED			
Capacity Strengthening for Primary and Secondary School Teachers using NICT, Sao Tome and Principe	106,209	ED			

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Teacher training for Guinea Bissau	51,234	ED	Capacity building for the Teachers of the Scientific Discipline, Central African Republic	226,000	ED
<i>Appui à la reforme du système éducatif, Algeria</i>	696,813	ED			
Capacity-building in education sector development, electronic government and digital information and communication, Saint Lucia	55,110	ED	Building capacity for HIV and AIDS responses in teachers' education institutions: In support of the Global Initiative on Education and HIV/AIDS, Mozambique	225,995	ED
Formation des enseignants des matieres scientifiques, Equatorial Guinea	97,587	ED	Formulation and Implementation of SPA II/ PRSP in the Gambia	44,247	ED
UNESCO/ Keizo Obuchi Research Fellowships Programme (Phase II)	391,430	ERC	Youth Development and Violence Prevention, El Salvador	200,439	SHS
Suzanne Mubarak Fellowships (2005-2006 Cycle)	167,042	ERC	IPDC (Quick Impact Emergency Training for Central African Republic Media Professionals)	50,000	CI
EDUCAIDS in Mexico: Elaboration of strategy and action plan for a comprehensive education sector response to HIV and AIDS	96,230	ED	Teacher Training in Mauritius	100,000	ED
Human Resources and Institutional Development within the context of the Malian Educational system, Mali	173,328	ED	Capacity Building and Development of Human Resources for Technical and Vocational Education in Djibouti	113,000	ED
Comprehensive Education Sector Response to HIV/AIDS Challenges in Nigeria	190,251	ED	Assistance for the reform of the Nigerian Science, Technology and Innovation System, Nigeria	497,200	SC
Statistical Capacity building to Pacific region – UIS (Phase II)	279,573	ED	UNESCO/ Keizo Obuchi Research Fellowships Programme (Phase III, 2005-2006)	502,237	ERC
Development of Leadership Skills in the Management of HIV and AIDS in Secondary Schools, Botswana	193,071	ED	Africa Asia University Dialogue for Basic Education Development	99,892	ED
Training of Trainers in HIV/AIDS for Africa through the Malawi Centre for Youth (HIV/AIDS), Malawi	155,889	ED	UNESCO/ICTP Mori Fellowship	440,700	SC
South Africa, Integrated Sustainable Community Initiative Project	185,147	ED	Strengthening the Capacity of the Education Sector of Swaziland to scale-up its response to the HIV and AIDS challenge within the framework of the Global Initiative on Education and HIV/AIDS (EDUCAIDS)	149,933	ED
Capacity-Building of Human Resources for Technical and Vocational Education and Training in Ethiopia Technical Vocational Education Training Development Programme (TVETDP), Ethiopia	107,565	ED	Capacity Building of the Lesotho Education Sector for a scaled-up response to the HIV/AIDS challenge within the framework of the Global Initiative on Education and HIV/AIDS (EDUCAIDS)	156,110	ED
Eradicating Youth and Adult Illiteracy, Brazil	225,887	ED	Strengthening capacity of the Education Ministry to effectively respond to the HIV/AIDS pandemic, Jamaica	226,000	ED
Capacity building of district education planning, implementation and community participation, Pakistan	226,000	ED	Provision of Comprehensive Mobile Educational and Cultural Services for herders (Phase II), Mongolia	200,000	ED
IPDC, CB for <i>televisheni ya taifa</i> (TVT), Tanzania	75,710	CI	UNESCO/ Keizo Obuchi Research Fellowships Programme (Phase 4, 2007-2008)	507,370	ERC
In service Training of Basic Education Teachers in Yemen (Phase II), Yemen	226,000	ED	Youth Development and Violence Prevention, Nicaragua	226,000	SHS
Support to Teacher Education in Angola	249,721	ED	World Water Assessment Programme – WWAP (Phase III)	806,500	SC
Teacher Training in Madagascar	211,995	ED			

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<i>Programme d'Appui au Développement de l'Éducation en Mauritanie</i>	226,000	ED	Training in Educational Planning and Management	212,295	ED
Educational Statistical Capacity Building for the Caribbean	304,120	ED	<i>Appui au développement des ressources humaines du Ministère de l'éducation national, Haïti</i>	226,000	ED
World Water Assessment Programme — WWAP (external evaluation)	146,900	SC	Supporting the in-service training and certification process of volunteers for education in primary education, Senegal	175,707	ED
Capacity Building for Quality Assurance in Education in Trinidad and Tobago	99,892	ED	Towards achievement of quality education for all in Papua New Guinea through Literacy Initiative for Empowerment:evidence-based policy and programme development	100,000	ED
Capacity Building of Pre-service Colleges of Education on HIV/AIDS and Education: EDUCAIDS in Zambia	199,129	ED	Promotion of ICT technology in BTNET Institutions in Uganda	200,000	ED
Empowerment and Poverty Reduction in Post-Conflict, Nepal	100,000	ED	In-service Teacher Training of Trainers Project (Phase II), Sudan,	226,000	ED
Training of Secondary School Level Teachers Base in the Outer Islands for the Basic Education Level, Maldives	100,000	ED	Accessing Higher Education Despite the Crisis: Catch-Up Courses for Tawjihee Students in Gaza	100,000	ED
<i>EDUCAIDS: Renforcement des capacités pour la mise en œuvre des stratégies nationales pour la réponse globale du secteur de l'éducation face à la pandémie du SIDA, Burkina Faso</i>	149,914	ED	Scholarships to Students from the Occupied Golan Territory, Syria	113,000	ED
<i>Le renforcement des ressources humaines dans le système éducatif togolais (Phase II)</i>	226,000	ED	Brochure on UNESCO/Japan Funds-in-Trust	43,166	ERC
Revitalizing Vocational Training in Azerbaijan	203,400	ED	Training of Researchers for the University of Bamako, Mali	226,000	ED
PARE (Phase II), Algeria	226,000	ED	Support to capacity building for teachers training and girls' education in Mali	226,000	ED
Improving the quality of education in the FSM and RMI	200,000	ED	Capacity Development of local communities for sustainable eco-tourism and development in Easter Island, Chile	226,000	ED
Distance learning for teachers in communities, Benin	226,000	ED	EDUCAIDS, Sudan	199,896	ED
Capacity building for the Safeguarding of the Intangible Cultural Heritage in Latin America	185,000	CLT	<i>Appui au renforcement des capacités des structures nationales en vue de la promotion d'une culture de la paix et de la bonne gouvernance dans la période de transition en Guinée</i>	226,000	AFR
Training of technical teams for the elaboration of educational policy proposals, Uruguay	135,600	ED			
<i>Formation des enseignants et réponse globale du secteur de l'éducation au VIH et au SIDA: EDUSIDA en Afrique Centrale</i>	150,000	ED			
Youth Development and Violence Prevention, Honduras	255,342	SHS			
Youth Poverty Alleviation through Tourism and Heritage (Youth PATH)	339,000	SHS			
UNESCO/Keizo Obuchi Research Fellowships Programme (Phase V)	511,890	ERC			
The conflict prevention and capacity-building of NGOs for peace building in the Great Lakes District in Eastern Africa	1,500,000	AFR			

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 Promotion of International Cooperation and Mutual Understanding (ICMU)			Experts' Meeting on the Safeguarding of Iraqi Cultural Heritage (31 July – 2 August 2003)	143,090	CLT	
			International Seminar on Africa in 21st Century	75,527	AFR	
	Aid for Afghanistan Higher Education Recovery	118,085	SC	International Meeting on 'WWAP case study in Aral Sea Basin and celebration of announcement of 2003 as the International Year of Freshwater'	24,679	SC
	'Educating for Tolerance. The case of resurgent Anti-Semitism'	45,200	ED	1st Children's Performing Art Festival in East Asia	141,250	ERC
	3rd Expert Meeting for Cultural Diversity	22,600	CLT	2nd East Asia Children's Performing Art Festival in Fukuoka	144,640	CLT
	Roundtable on a Dialogue among Civilizations, United Nations, New York, 5 September 2000	45,200	CLT	Afghan Heritage Seminar in Tokyo	112,304	CLT
	International Conference on Interreligions Dialogue	105,090	CLT	Meeting of Pacific Ministers of Education, 29 January 2004, Apia, Samoa	97,948	ED
	Preparatory Activities for the First Proclamation of Masterpieces of the Oral and Intangible Heritage of Humanity	1,372,950	CLT	Support to Exchange Program with Afghan Students	80,230	ED
	Draft Convention on the Protection of the Underwater Cultural Heritage	259,900	CLT	Polessie Regional Ecological Network in Belarus	113,000	SC
	Underwater Heritage Convention (Phase II)	243,967	CLT	'Koi-nobori 2003': Peace for the Children	113,000	SC
	Awareness raising for the 'Proclamation of Masterpieces of the Oral and Intangible Heritage of Humanity'	47,438	CLT	21st Century Talk 'The Future of Water'	22,600	SC
	Exhibition Knowledge Society during 32 GC	50,850	CI	21st Century Talk 'Should Human Cloning be Prohibited?'	39,550	SHS
	Cultural Events at Japanese Garden	140,875	BRX	21st Century Talk, 'Should Globalization be made more Democratic?'	39,550	SHS
	International Exchange Programme between Japan and other UNESCO member states for the promotion of international cooperation and mutual understanding	15,796,221	ERC	Roundtable of Ministers of Science on 'Bioethics: International Implications'	33,900	SHS
	International Symposium Commemorating the 50th Anniversary of Japan's Participation in UNESCO	250,542	ODG	Session Water & Cultural Diversity in Kyoto	48,590	CLT
	International Conference LINGUAPAX VIII	33,900	ED	Itinerary Photo Exhibition on Cultural Heritage, Venice & NY	45,200	CLT
	Meeting Civil Society in EFA	39,550	ED	Performance by 'Ningyo Johruri BUNRAKU Puppet Theatre'	110,537	CLT
	ICTP fellows (in lieu of SESAME)	452,000	SC	World Summit on Information Society: Inter-session meeting, Paris 15-18 July 03	95,485	CI
	International symposium on Intellectual Property concerning Genetic Research Results and their Applications	111,900	SHS	International Conference on the Role of Women in Intercultural Dialogue in Central Asia	49,720	CLT
	International Conference on Dialogue among Civilizations	33,900	CLT	Strengthening Scientific Research on the slave Trade and Slavery	113,000	CLT
	UNU symposium on dialog among civilizations	8,000	CLT	International Conference of Islamic leaders on Afghanistan	33,900	CLT
	Tokyo Symposium for the Digital Silk Roads Project	90,994	CI	5th Meeting of the Joint UNESCO/Palestinian Authority Committee	28,250	ERC
	Second UNESCO experts' mission to Baghdad	45,200	CLT			

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Seminar 'UNESCO-NEPAD: From Vision to Action'	113,000	ODG	Project Development Missions (Phase II)	113,000	ERC
Supporting Civil Society Participation through the Eight Conference on Ministers of Education in Africa (MINEDAF VIII)	45,200	AFR	Introduction to Environmental Education and Sustainable Development in Primary and Secondary Schools in Algeria	20,139	ED
MINEDAF VIII Conference and FAPED Constitutive Meeting (Tanzania, 2-6 December 2002)	139,550	ED	Establishment of Biosphere Reserves in the Caucasus	33,900	SC
School Food Programme JPN/WFP/UNESCO	60,000	ED	UNESCO Chair 'Women, Science and Development In Africa', University of Ouagadougou, Burkina Faso	33,900	SC
South Africa/UNESCO Seminar on Education for Sustainable Development	57,065	ED	FESPAM (Panafrican Music Festival), Brazzaville, Congo	56,500	ODG
Small Historical Coastal Cities – The case of Jableh - Arab Syrian Republic	15,000	SHS	Israeli/Palestinian Seminar for Journalists	33,900	CI
International Colloquium on Dialogue among Cultures and Civilizations, San'a, Yemen, 25-26 October 2003	56,500	ODG	Sub-Regional Follow-up to the Implementation of the EFA Goals and MINEDAF VIII Recommendations through Three Sub-Regional Meetings of Ministers of Education and National Experts	200,000	ED
Project Development Missions	113,000	ERC	Nara Symposium for Digital Silk Roads	90,994	CI
Strategic Indicators for Higher Education in the 21st Century	200,000	ED	Community catchement analysis & communication of the significance of Borobudur Temple	142,888	CLT
UNESCO Toolkit on Renewable Energy in the Pacific: Resource Exchange to Promote Renewable Energy in the Pacific Island	50,000	SC	WSIS High level Meeting	187,919	CI
International and Regional Forum on Dialogue among Civilizations	56,500	ODG	Support to the coordination and the implementation of the Global Strategy and the Special Plan of Action on Reconstruction in the Democratic Republic of Congo (DRC)	113,000	ED
Educational Planning & Economic Development in Africa (IICBA)	49,720	ED	'Launching of the International year for the Commemoration of the Struggle Against Slavery and its Abolition' by Director General. Cape Coast (Ghana)	56,324	ODG
Donor Conference on Liberia Education Sector Master Plan 2000-2010	27,120	ED	SADC Ministerial Meeting and Related Visit	133,420	ED
Support for the Secretariat of the Afghan High Commission on Education, 2002-2003	153,906	ED	2004 Children's Performing Arts Festival of East Asia in Suwon, Republic of Korea	150,000	CLT
International Ministerial Conference: Dialogue among civilizations – The Quest for New Perspectives: The UNESCO – India International Conference	226,000	ODG	Launching of the International year for the Commemoration of the Struggle Against Slavery and its Abolition (Mauritius)	45,528	ODG
Round Table of donors for Burundi	45,200	AFR	Video Translation Project into Dari and Pashto 'Traces: the Kabul Museum 1988'	28,182	CLT
Collaborative School Health, Nutrition and Hygiene/School Feeding Programme	125,000	ED	Support to the Forum of African Parliamentarians for Education (FAPED)	35,000	ED
UNESCO/UNU International Conference 'Globalization with a Human Face/ Humanization of Globalization'	113,000	ODG	Summit on Eurasia in the 21st Century – Dialogue of Cultures or Conflict of Civilizations?	146,900	ODG
International Commission for Peace Research Presided over by the Director – General and Dr. Kissinger	203,400	CRP	Cultural Forum for Iraq	45,200	CLT
Master Plan for the Integrated Water Resources Management of Kabul basin-Afghanistan	113,000	SC	21st Century Talks 'Can we eradicate AIDS? Foresight education and prevention'	45,200	SHS

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Support of the Ministers of the Culture of the Member States of the <i>Centre international des civilisations Bantu</i> (CICIBA)	116,187	CLT	Asia-Pacific Regional Conference: Promoting Dialogue among Cultures and Civilizations for Peace and Sustainable Development, Hanoi	79,100	ODG
Cultural Diversity and Globalisation: the Arab-Japanese Experience, a Cross-Regional Dialogue	24,130	CLT	Events for the closing ceremony of 2004, International Year to Commemorate the Struggle Against Slavery and its Abolition	100,000	CLT
Sudan Basic Education Project	97,000	ED	International Conference on the Safeguarding of Tangible and Intangible Cultural Heritage: Towards an Integrated Approach	112,331	CLT
Sub-regional Seminar on Slavery in the Caribbean and Struggles of Abolition	71,190	CLT	Support for Education, Congo	56,500	ED
Promoting and Preserving Congolese Heritage: Linking Biological and Cultural Diversity	50,000	CLT	Support to the Sixth Palestine International Book Fair	33,900	CLT
Radio Station at the National University of Rwanda (Training component)	60,000	CI	Round table on Revitalization on Higher Education in Iraq	71,687	ED
Experiencing Mathematics: International Travelling Exhibition	45,000	SC	Sub-regional meeting for the promotion of the Convention for the Safeguarding of the Intangible Cultural Heritage, Dominica	51,441	CLT
6th Meeting of Joint UNESCO/Palestinian Authority Committee (UNESCO, Paris, 15-16 July 2004)	51,980	BFC	The Voice of the Voiceless, Regional Latin American and the Caribbean project on the collection of formally unknown data on traditional dance and music and the identification undiscovered talent	50,000	CLT
Amilcar Cabral International Symposium	56,500	CLT	UNESCO Chair on Water Resources Sustainability, Guatemala	36,047	SC
International Conference on Globalization and Intangible Cultural Heritage: Opportunities, threats and challenges	113,000	ODG	Writing a Runyankore-Rukiga-English Dictionary for the preservation of Uganda language	55,545	CLT
21st Century Dialogues on 'Building Knowledge Societies' Seoul, ROK, 27-28 July 2004	22,600	SHS	Regional Science Education Policy Development	28,250	ED
9th International Congress of Studies on South-East Europe, Tirana, 30 Aug.-3 Sep. 04	33,900	CLT	2005 UNESCO Children's Performing Arts Festival of East Asia in Macao SAR, 28-30 July 2005 People's Republic of China	150,000	CLT
47th Session of the International Conference on Education ICE	113,000	ED	UNU/UNESCO International Conference: Sustaining the Future – Globalization and Education for Sustainable Development; Asia and the Pacific Regional Launch of the United Nations Decade for Education for Sustainable Development	126,560	BSP
Inaugural meeting of the FORUM of African Regional and Sub-regional Organizations to support cooperation between UNESCO and NEPAD	164,808	ODG	First World Conference on Drepanocyte – Brazzaville, Congo, 14-17 June 2005	56,500	ED
Slave Trade and Slavery: the Duty to Remember	20,000	CLT	WSIS UNESCO High Level Round Table 'Knowledge for Development' Tunis, Tunisia 17 November 2005	30,000	CI
Thematic Meeting UNESCO/ICCROM Cultural Heritage Risk Management at the UN Conference on Disaster Prevention	50,000	CLT	WSIS UNESCO's platform 'Building Knowledge Societies' at ICT 4 All Tunis 2005 Platform Kram PalExpo, Tunis, 15 to 19 November 2005	40,000	CI
International Congress on Bioethics, Teheran, 2005	61,020	SHS	21st Century Talks on the theme: 'Tsunamis: Foresight and Prevention'	55,370	SHS
Regional Summit on 'Inter-religious and Inter-ethnic Dialogue' (Tirana, Albania, 9-10 December 2004)	67,800	ODG			
Sub-regional meeting for the Promotion of the Convention for the Safeguarding of the Intangible Cultural Heritage, Fiji	5,325	CLT			

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Roundtable on 'the Role of UNESCO in the Construction of Knowledge Societies through UNITWIN/UNESCO Chairs Programme'	30,000	ED	International Symposium on Interreligious Dialogue and Sufism (Tlemcen, Algeria, 12-16 November 2005)	50,000	CLT
'Initial Briefing Mission , and Science and Technology Policy Review for Brunei Darussalam'	46,330	SC	Intersectoral Exhibition on the occasion of the 6th African Union summit to be held in Khartoum, Sudan (January 2006)	100,000	ODG
UNESCO's Thematic Meeting on 'Cultural Diversity and knowledge societies' within the International Conference 'Between two phases of the World Summit on the Information Society'	45,200	CLT	Summit of the South-East European Countries 'communication of Heritage: A New vision of South-Eastern Europe', Opatija, Croatia, 1-2 June 2006	56,500	ODG
Multimedia Exhibition 'World Heritage of South Eastern Europe'	35,030	CLT	Cultural Diversity and Transversal Values: East-West Dialogue on Spiritual – Secular Dynamics	35,000	SHS
Iraqi Fine Arts Contemporary Creation – Creating Bridges of Dialogue between Iraq and the World – International Exhibition of Iraqi Artists	11,300	CLT	International Commission for Peace Research	518,218	SDG
Iraqi Cultural week – Preserving cultural heritage and promoting living cultures (12-22 November 2007)	11,300	CLT	International Conference on the Right to Basic Education as a Fundamental Human Right and the Legal Framework for its Financing	56,500	ED
Sub-Regional Workshop for the Creation of a Regional Centre on Intangible Cultural Heritage in Cusco	80,000	CLT	UNESCO Children's Performing Arts Festival of East Asia in Ulaanbaatar, Mongolia, 27-29 July 2006	150,000	CLT
Promotion of Israeli-Palestinian Academic Cooperation Through IPSO	100,000	BFC	Regional Meeting on Future Activities of the Regional Centre for the Safeguarding of the Intangible Cultural Heritage in Latin America (CRESPIAL – Category II Centre of UNESCO)	20,000	CLT
Support to the reconstruction in Democratic Republic of Congo and the Great lakes Region (Phase II)	56,500	AFR	The Leaders Forum 'Ancestral Roots to New Routes on Artistic Expression: Mobilising Cultural Diversity to Achieve the UN Millennium Goals'	50,000	CLT
Support to the 'Ad-hoc High Commission of Information and Communication for Afghanistan'	100,000	CI	Human Rights within the Competence of UNESCO and their Implementation in the Countries in Transition in an Era of Globalization: Problems, Difficulties, Perspective	50,000	SHS
Congolese Choir to represent the whole of African in the 7th World Symposium on Choral Music: Kyoto, Japan, 27 July-3 August 2005	49,720	CLT	Strengthening international cooperation and Commitment between UNESCO and Cameroon	28,250	AFR
Promotion of the International Convention Against Doping in Sport	25,990	ED	UNU/UNESCO International Conference on Globalization: Challenges and Opportunities for Science and Technology, 23-24 August 2006, Yokohama, Japan	113,000	ODG
Support to the coordination and implementation of the Strategy and the Special Plan for action on youth violence in Central America, namely 'maras'	286,285	SHS	African Regional Conference on Fostering Dialogue among Civilizations, Cultures and peoples through Education and Science, 20-21 June 2006, Abuja, Nigeria	113,000	ODG
Seventh Meeting of the UNESCO /Palestinian Authority Committee (1-2 September 2005)	69,495	BFC	An International Conference on Freedom of Expression and Media Development in Iraq	20,247	CI
Dialogue Encounter between Israeli National Commission for Education, Culture and Science and the Palestinian National Committee for Education, Culture and Science (8 September 2005)	23,730	BFC	Second Conference of Intellectuals from African and the Diaspora – II CIAD 12-14 July Salvador – Bahia, Theme; The Diaspora and African renaissance	50,000	AFR
Strengthening International Cooperation and Commitment between UNESCO and Benin	56,500	ODG			

Project	Amount	Sector	Project	Amount	Sector
21st Century Talk on the theme: Knowledge-Sharing : always tomorrow's concern?	50,000	SHS	UNU / UNESCO International Conference on Pathways Towards a Shared Future: Changing Roles of Higher Education in a Globalized World 29-30 August 2007, Tokyo	113,000	BSP
The Fiftieth Anniversary of the 1st International Congress of Black Writers and Artists – Tributes, Assessment, Perspectives (UNESCO Paris, 19-22 September 2006)	50,000	CLT	8th UNESCO / Palestinian Authority Committee (UNESCO, Paris, 4-5 March 2008)	70,000	BFC
Commemoration of the 25th anniversary of the inscription of Fez medina on the World's Heritage List	50,000	CLT	2008 UNESCO Children's Performing Arts Festival of East Asia (CPAF) in Gwangju, Republic of Korea, 24-26 July 2008	150,000	CLT
Survey of existing international normative instruments relevant to respect for freedom of expression and respect for sacred beliefs and values and religious and cultural symbols	16,950	CLT	National languages and African Child: the 2008 Africa day and Africa week in the context of the celebration of the 2008, Year of African languages	25,000	AFR
21st Century Dialogues: 'What Future for the Human Species? What prospects for the Planet?'	79,100	SHS	<i>Hommage à Aimé Césaire</i>	56,500	AFR
Celebration of the 100th Anniversary of the Birth of Leopold Sedar SENGHOR	100,570	AFR	UNESCO Anticipation and Foresight International Meeting	50,000	ODG
Meeting of Ministers of Education of the Regional Education Project for Latin America and the Caribbean: PRELAC II	84,000	ED	UNESCO / UNU 2008 International Conference; Globalization and Languages: Building on our Rich Heritage	121,995	BSP
UNESCO's participation to the AU Summit devoted to Science, Technology and Scientific Research for Development	50,000	AFR	Exhibit: UNESCO Action with support of international communication in the field of education, science and education in Iraq	113,000	ERC
2007 UNESCO Children's Performing Arts Festival of East Asia in Shenzhen, China	150,000	ED	Parliamentary Conference for Education in Asia and the Pacific region	28,250	ERC
UNESCO Chair on Sustainable Groundwater Management in Mongolia	33,900	SC	2nd Ceremony of Commemoration in Memory of the Victims of the Holocaust, 26 Jan. 2009	42,479	BPI
Sub-regional Seminar on the Slave Trade and Slavery in West Africa	50,000	CLT	International Seminar on 'Applying the Lessons of the Holocaust: 1938-2008 – <i>Kristallnacht</i> Seventy Years Later'	14,618	ODG
UNESCO's contribution to the implementation of the Decisions on African languages adopted at the AU Summit (Khartoum, January 2006)	27,677	AFR	Feasibility Studies and Preparatory Activities Towards the Establishment of the University of Bamako Library	59,664	CI
Meetings of the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage	40,000	CLT	UN Literacy Decade	66,557	ED
21st Century Talks 'Population: from Explosion to Implosion?'	50,000	ODG	International Mother Language Day (IMLD 2009)	45,200	CLT
The Voice of the Voiceless (Phase II)	50,000	CLT	Production and Diffusion of a DVD version of the World Heritage in Young Hands KIT in English	49,999	CLT
UNESCO's Participation at the African Week Devoted to the Education and Promotion of the African Cultural Intangible Heritage in the Context of the Reinforcement of UNESCO's Cooperation with Africa	25,000	AFR	UNESCO Club Seminar in the Africa Region: The UNESCO 'Mandela Challenge'	45,200	ERC
The Regional Summit of the Heads of State in South-East Europe, Bucharest/Sibiu, Romania, 7 and 8 June 2007	25,425	BSP	Voice of the Voiceless (Phase III)	100,000	CLT
			Highlighting the Social and Cultural Contributions of Japanese Women, in Celebration of International Women's Day 2009	56,500	BSP
			UNESCO / NHK partnership	29,274	BPI

Project	Amount	Sector
Third meeting of the Forum of African regional and sub-regional organizations to support cooperation between UNESCO and NEPAD (FOSRASUN), Tripoli, 21-24 February 2009	113,000	AFR
2nd Meeting of the Joint UNESCO-AUC Commission	15,297	AFR
2009 UNESCO Children's Performing Arts Festival of East Asia in Nara Prefecture, Japan, 6-8 August 2009	300,000	CLT
2nd General Assembly of the Forum of African Parliamentarians for Education (Dakar, May 2009)	55,056	ERC
Regional Summit of Heads of State and Government of South East Europe on Dialogue among Civilizations jointly organized by UNESCO and the Presidency of the Government of Montenegro: 'Management of Heritage Diversity – Dialogue for the Future', Podgorica, Montenegro 3 to 5 June 2009	56,500	BSP
Asia/Pacific Forum-Workshop 'Fostering International Cooperation in Culture and Sustainable Development' (Paris, June 2009)	50,000	CLT
International Seminar on 'Youth Racism, Hate and Skinhead Violence in Europe: Strategies for Deprogramming and Containment'	44,960	ODG
UNESCO/UNU 2009 International Conference on 'Africa and Globalization: Learning from the Past, Preparing for the Future'	113,000	BSP
International multidisciplinary expert meeting: 'Lake Sarez: current situation, safety concerns and prospects of rational use of its water resources'	80,000	SC
Production of a brochure on international cooperation through UNESCO/Japan Funds-in-Trust	43,166	ERC
Promotion of the UNESCO Histories	72,227	CLT
Organization of a symposium entitled 'The Future of Intangible Cultural Heritage' in Nara, Japan on 8 August 2009	97,537	CLT

Project	Amount	Sector
 Education for Sustainable Development (ESD)		
Communication and advocacy strategy	37,000	ED
Regional and sub-regional initiatives	100,000	ED
Promotional brochure	32,888	ED
ESD publication Series	150,000	ED
DESD website	50,000	ED
Reorienting education policies	40,000	ED
Supporting Teacher Education through ESD	60,000	ED
Supporting HIV/AIDS Prevention Education through ESD	40,000	ED
Supporting literacy through ESD	80,000	ED
Developing a Monitoring and evaluation framework	60,000	ED
Supporting International meetings	120,000	ED
Organizing a UNU-UNESCO International Conference, 'Sustaining the Future-Globalization and Education for Sustainable Development'	127,000	ED
To strengthen cooperation among ESD partners, including media and the private sector	80,000	ED
Stakeholders' ESD capacities consolidated and strengthened through the APEID network	70,000	ED
Assist the development of national DESD guidelines	50,000	ED
Evidence-based DESD monitoring and assessment frameworks	40,000	ED
Build and strengthen capacity for ESD	32,880	ED
Lead the coordination of the Decade of Education for Sustainable Development in the Asia-Pacific region	27,120	ED
Support to Sub-Regional Policy Framework, Strategy and Programmes for ESD in Sub-Saharan Africa and Pilot-test of Integrated ESD Activity in Two Post-conflict	200,000	ED
ACCU Asia-Pacific Regional Programmes for ESD	598,444	ED
Second Meeting of the DESD High Level Panel	30,000	ED
Second meeting of the UN Inter-Agency Committee on DESD (IAC/DESD) and CSD-15 side event	35,000	ED

Project	Amount	Sector
Educational Policy Reviews from ESD perspectives	70,000	ED
Experts meeting, EFA-ESD Linkages: From Access to Success	66,975	ED
Communication and Advocacy Strategy	60,000	ED
ESD Publication Series	65,000	ED
Supporting regional and sub-regional initiatives	50,000	ED
Education for Sustainable development: A Genuine Matter for Lifelong Learning	60,000	ED
The private sector and ESD corporate training for sustainability (UNEVOC)	60,000	ED
Heritage education for sustainable development: fostering dialogue with and among indigenous communities	60,000	CLT
Promoting Education for Sustainable Development in Latin America and the Caribbean	100,000	ED
Coordination and Guidance for the Implementation of the UN Decade of Education for Sustainable Development in the Asia-Pacific Region	100,000	ED
Support to Sub-regional Policy Framework, Strategy and Programmes for ESD in Sub-Saharan Africa and Pilot-test of Integrated ESD Activity in Two Post-Conflict Countries	200,000	ED
Biosphere Reserves as Learning Laboratories for SD in Africa	60,000	SC
Asia-Pacific regional Programmes for ESD	558,487	ED
Monitoring & Evaluation	600,000	ED
Advocacy & Communication	150,000	ED
Creation of the UNESCO International Network of Teacher Education Institutes for ESD	50,000	ED
Promoting Innovation and Good Practices in ESD	100,000	ED
International Forum on ESD Dialogue 2008	100,000	ED
Towards Defining a DESD Research Agenda	60,000	ED
Teacher Education (TE) in ESD in sub-Saharan Africa	50,000	ED
Biosphere Reserves as Learning Laboratories for Sustainable Development in Africa	60,000	SC
Asia-Pacific Regional Programmes for Education for Sustainable Development	670,017	ED

Project	Amount	Sector
◆ Education for All Programme (EFA)		
Literacy Programmes for Ethnic Minorities utilizing Bilingual Tongue Approach (Phase I - V)	745,600	ED
Ensuring Integration of Literacy and Continuing Education in EFA Programmes: Policy Dialogue Among South Asian Countries	93,790	ED
Promoting inclusive, child-friendly and stimulating early childhood care and education programmes in selected countries in the Asia Pacific region	51,980	ED
Gender Mainstreaming of CLC Activities and Capacity Building of CLC Personnel in this Regard	116,390	ED
Equivalency programme for the promotion of life long learning (Phase I - II)	286,000	ED
Capacity Building and Resource Development of Basic Education: Focusing on Combating Marginalization and Exclusion (Phase I - II)	279,336	ED
Redefining Literacy and Life Skills in the Asia-Pacific Context within the Framework of EFA and UN Literacy Decade (Phase I - II)	204,410	ED
Managing Curricula Renewal in Basic Education: Building Capacities to Respond to Change in Asia and Pacific countries	146,335	ED
CLC, Strengthening Networking and Collaboration towards Community Development (Phase I - III)	650,000	ED
Reforms of Secondary Education in Asia: Towards Achieving EFA	130,854	ED
National Education Statistical Information System (NESIS) Capacity building and Analytical Tools for EFA National Planning, Monitoring and Assessment	125,000	ED
Promoting Girl's Education and Empowerment through CLCs	80,000	ED
Development of Light Literacy Module to Measure Functional Literacy through Regular Census and Household Survey (Phase I - II)	350,000	ED
Promoting Effective Policies and Strategies for Inclusive and Integrated ECCE Programmes in Selected Countries in the Asia Pacific Region	57,630	ED
Assessing progress and documenting results in promoting gender equality in education	52,658	ED
JFIT / EFA Evaluation	62,000	ED

Project	Amount	Sector
Reforms of Secondary Education in Asia: Towards Achieving EFA (Phase I - III)	350,000	ED
Promoting Inclusive Child-Friendly and Stimulating Environments in ECCE Programmes Through Quality Policy Development	50,000	ED
Strengthening Literacy and Life Skills in the Asia-Pacific within the framework of EFA and the UN Literacy Decade (Phase I)	130,000	ED
Promoting Inclusive Education Through Policy Support for Multilingual Education	50,000	ED
Developing and Applying Monitoring and Assessment Tools for Strategic Planning Towards Gender Equality in Education	100,000	ED
Equivalency Programme for the Promotion of Lifelong Learning (Phase I)	200,148	ED
Strengthening Teacher Training to Achieve EFA	224,850	ED
Advocacy and Partnerships Towards Achieving EFA (Phase I)	175,150	ED
Community Learning Centres (Phase I)	135,600	ED
Regional Clearinghouse on Education Financing to Implement EFA in Asia and the Pacific	89,270	ED
Capacity building for creating and promoting a supportive policy environment for ECCE in the Asia region	90,000	ED
Advocacy and capacity building of mother tongue based multilingual education (MLE)	130,000	ED
Financing and management of education at the local level towards achieving EFA	90,000	ED
Regional support for the national adaptation and implementation of the literacy module for household surveys in selected countries, including LDCs and SIDS	150,000	ED
Regional Support in Capacity Building in the Development of Policies and Strategies towards Reaching the Unreached in Education, and Strengthening of Statistical Information Systems for Monitoring, Assessment and Evaluation of the EFA Goals	252,382	ED

Project	Amount	Sector
◆ Preventive Education against AIDS		
Prevention of HIV / AIDS among Ethnic Minorities of the Upper Mekong Region through Community-based Non-formal and Formal Education	230,000	ED
Preventive Education against HIV / AIDS in the School Setting	150,000	ED
Provision of Preventive Education on HIV / AIDS to Adult Learners through Distance Learning	138,000	ED
Comprehensive Development of Teaching-learning Materials	68,000	ED
Strengthening and Expanding the Provision of HIV / AIDS Lifeskills and Preventive Education in Teacher Training Colleges	131,291	ED
Strengthening and Expanding the Provision of HIV / AIDS Lifeskills and Preventive Education in Teacher Training Colleges in four Southeast Asian countries	58,644	ED
Strengthening and Expanding the Provision of HIV/AIDS Lifeskills and Preventive Education in Teacher Training Colleges in four Asian countries	63,123	ED
Expanding the Provision of HIV / AIDS Lifeskills and Prevention Education for Pre-service and In-service Teachers in the Asia Pacific Region through ICT	53,981	ED
Initiating Interactive Lessons Plans on HIV and AIDS	55,860	ED
Strengthening the Response to HIV and AIDS at the School Level	131,564	ED

Project	Amount	Sector	Project	Amount	Sector
◆ Promotion of Effective Use of Information and Communication Technologies in Education			◆ Mobile Training Teams under the APEID Programme		
Meta-Survey of the Asia-Pacific Programme on ICT in Education	84,750	ED	Provision of Preventive Education on HIV/AIDS to Adult Learners through Distance Learning	138,000	ED
Establishment of a Regional Clearing House in Support of ICT in Education Programme in Asia and the Pacific	345,495	CI	MTT Skills Training in Production of Teaching and Learning Materials-DPR Korea, Improving Teacher Education, Myanmar, Capacity Building for Participative Management and Delivery of Basic and Secondary Education Curricula, Thailand	86,214	ED
Performance Indicators on ICT Use in Education	113,000	CI	Mobile Training Teams under APEID Programme (China/ India / Kazakhstan)	95,488	ED
ICT in Education Policies	712,584	ED	Education in Papua New Guinea, Professional Development in Technical and Vocational Education in Philippines, ICT Master Plan for Education in Thailand	86,214	ED
ICT Application for Non-formal Education Programmes	918,690	ED	MTT in Teacher Education and Training-Afghanistan, Development of Technical and vocational Educating in Lao PDR, Development of Science Educating in Cambodia and Lao PDR	86,214	ED
Training and Professional Development of Teachers and Other Facilitators for Effective Use of ICTs in Improving Teaching and Learning (including China-Gansu project)	497,200	ED	The Mobile Training Team (MTT) Project in Educational Technology and Teacher Training	28,250	ED
Strengthening ICT in Schools and Schoolnet Project in ASEAN Settings	800,040	ED	The Mobile Training Team (MTT) Project in Training and Research in Science and Technology Education	28,250	ED
Improving Management and Delivery of TVE through the applications of ICTs	97,177	ED	The Mobile Training Team (MTT) Project in Secondary Specialized Professional Education	29,380	ED
Training of Teachers in IT to Meet the Emerging Needs of New Learning Environment	54,240	ED	The Mobile Training Team Project in Teacher Education and Training on World Heritage Education for Education for Sustainable Development through ASPnet, East Asia	134,244	ED
Establishing the Effective Use of Information and Communication Technologies in Education for All in Cambodia	395,500	ED	Reorienting Teacher Education to Address Sustainability	175,715	ED
Situational Analysis of Education for Sustainable Development in the Asia-Pacific Region	86,445	ED			
Regional Strategy for the Decade of Education for Sustainable Development in Asia-Pacific	50,850	ED			
ICT Evaluation	37,000	ED			
Capacity-Building Project on ICT in Education	150,000	ED			
Education for Natural Disaster Preparedness in the Context of Education for Sustainable Development	80,004	ED			
Regional Support for National Mid-Decade Assessment of Education for All	500,000	ED			
Innovative practice on ICT in education	150,000	ED			
The Next Generation of Teachers Project	58,000	ED			
Scaling Up the Next Generation of Teachers Project	200,010	ED			
ICT for Accessible, Effective and Efficient Higher Education	166,110	ED			

Project	Amount	Sector	Project	Amount	Sector
◆ Community Learning Centres in Asia and the Pacific			Development of Children's Pre-Literacy Skills at Home (Phase I)	150,000	ED
Development of Community Learning Centres (Phase II)	176,991	ED	Literacy Development through Computer Software	52,546	ED
Development of Community Learning Centres (Phase III)	300,000	ED	Sub-regional Programme on Female Teachers (Phase II)	64,638	ED
Development of Community Learning Centres (Phase IV)	300,000	ED	Innovative Approaches to Functional Literacy for Poverty Alleviation (Phase II)	50,003	ED
Development of Community Learning Centres (Phase V)	217,700	ED	Reforming Strategies for Non-formal Education	100,000	ED
			Training Personnel	125,321	ED
			Capacity Building and Resource Development for Strengthening Participation in Literacy and Continuing Education (Phase II)	163,822	ED
◆ Promotion of Literacy in Asia and the Pacific			Development of Children's Pre-Literacy Skills at Home (Phase II)	125,001	ED
Capacity Building and Resource Development for Strengthening Participation in Literacy and Continuing Education (Phase I)	199,074	ED	Local Self-government Involvement in Non-formal Education: Innovative Training for District / Community Representatives	55,000	ED
Building National Capacities for Quality Improvement of Primary Schools (Phase I)	76,517	ED	Development of Educational Indicators to Assess Education for All Goals (Phase II)	20,001	ED
Sub-Regional Programme on Female Teachers (Phase I)	54,814	ED	Building National Capacities in the Quality Improvement of Primary Schools (Phase II)	88,054	ED
Innovative Approaches to Functional Literacy for Poverty Alleviation (Phase I)	48,165	ED	Reforming Strategies for Non-formal Education in Asia-Pacific – Follow-up of EFA 2000 Assessment	70,000	ED
Multi -Channel Learning for Empowering Women Farmers in Three Asia High Population Countries	169,001	ED	Curriculum Innovations in Basic Education: Preparing the Learners to Meet the Challenges of the New Millennium	66,290	ED
Promotion of Basic Education for Children with Special Needs (Phase I)	100,000	ED	Japanese Partnerships through Development of the NFUAJ World Terakoya Movement	13,560	ED
Policy Research and Knowledge Dissemination in Regard to EFA in Asia and the Pacific	50,000	ED	APPEAL Medium Term Planning Meeting	47,460	ED
Local Self-government Involvement in Non-formal Education: Innovative Training for District/Community	74,709	ED	Reforming Strategies for Non Formal Education (Phase II)	130,000	ED
Basic Education Programme for Social Protection of Out-of-School Children (Phase I)	101,294	ED	Capacity Building and Resource Development for Strengthening Participation in Literacy and Continuing Education (Phase III)	204,945	ED
Promotion of Basic Education for Children with Special Needs (Phase II)	90,000	ED	Advocacy and Assistance in Preparing EFA National Plans of Action	48,127	ED
Basic Education Programme for Social Protection for Out-of-School Children (Phase II)	69,000	ED	Capacity Building and Resource Development for the Promotion of Basic Education for Children	169,999	ED
Basic Education	100,000	ED	Basic Education Programme for Social Protection for Out-of-School Children (Phase II)	69,000	ED

◆ Interest Pool Account in the Field of Education

APEID Consultation Meeting	49,066	ED
Evaluation for MTT	59,104	ED
Organization of the Regional Launch of the UN Decade in Asia and the 2003 UNESCO International Literacy Prize Recognition Ceremony on International Literacy Day	100,000	ED
UNESCO/OECD Initiative to Develop International Guidelines on 'Quality Provision in Cross-border higher Education'	175,150	ED
Education for Natural Disaster Preparedness in Asia-Pacific within the context of Education for Sustainable Development	100,005	ED
Translation of the report of the Fourth International Conference of Ministers and Senior Officials responsible for Physical Education and Sport – MINEPS IV	3,540	ED
Support to the Pilot Project for UNESCO Portal on Recognized Higher Education Institutions	90,400	ED

● Scientific Programmes on Global Challenges in Asia and the Pacific Region

Facilitating the implementation of the UNESCO-JAPAN Programme for Development of Human Resources and Research Network in Science and Technology	139,971	SC
Mobilizing Science Knowledge for Sustainable Development in Asia and the Pacific through Information and Communication Technologies	129,385	SC
Capacity-building in life sciences research and training for sustainable development: consolidating gains and improving delivery of human resource development in the region	153,507	SC
Flood disaster prevention and mitigation measures in Asia and the Pacific region	57,000	SC
International Hydrological Programme	65,000	SC
Strengthening the Literacy and Promoting the Application of Marine Science in the Western Pacific	56,560	SC

● Promotion of Science Programme for Sustainable Development in Asia and the Pacific

Capacity Building for Environmentally-sound management of Water and Ecosystems	165,002	SC
International Hydrological Programme	75,000	SC
MAB Programme: Ecosystem Approach in Action for Conservation and Sustainable Management in Southeast and East Asia	66,000	SC
Facilitation of Sustainable Natural Resource Management Strategy for Timor Leste	26,791	SC
The 2005 World Exposition Aichi: Promotion of Harmonious Co-existence of People and Nature and Sustainable Development	98,179	SC
International Symposium 'Conserving Nature – The Role of Sacred Natural Sites' – World Expo 2005 Aichi	98,179	SC
Man and Biosphere Programme	63,000	SC
Science and Technology Policy in Asia and the Pacific	30,395	SC
International Hydrological Programme	73,000	SC
Building Capacity and Enriching Knowledge on Science, Technology and Innovation Policy for Sustainable Development: Training Workshop on the Preparation of Case Studies on Innovation-Based Entrepreneurship, with Emphasis on Micro- and Small and Medium Enterprises	16,876	SC
International Hydrological Programme	65,000	SC
Man and Biosphere Programme	55,000	SC
Science and Technology Policy in Asia and the Pacific	30,981	SC
Strengthening Renewable Energy Activities in Central Asia: Solar Energy	22,330	SC
International Hydrological Programme (IHP)	65,000	SC
Man and Biosphere Programme	55,000	SC
Science and Technology Policy in Asia and the Pacific; Comprehensive Approach to Strengthening Science and Technology Literacy in Asia	106,220	SC
Creation of Regional Flagship Programme for Strengthening Scientific and Technological Literacy	50,850	SC

Project	Amount	Sector
● IOC / WESTPAC Programme		
IOC / WESTPAC programme (FY1999)	75,000	SC
IOC / WESTPAC programme (FY2000)	75,000	SC
IOC / WESTPAC programme (FY2001)	75,000	SC
WESTPAC Workshop / Training Course (FY2002)	75,000	SC
WESTPAC Workshop / Training Course (FY2003)	66,001	SC
GODAR-WESTPAC Workshop	28,250	SC
The Joint Regional Training Course / Workshop	15,504	SC
Western Pacific Regional Workshop: Advanced in Remote Sensing and GIS Application for Costal Zone	7,910	SC
Coordination of 'New Generation Sea Surface Temperature' and its further development for the seas of Southeast Asia concerning regional capacity building	11,300	SC
NEAR-GOOS Working Group on Data management	11,300	SC
NEAR-GOOS Working Group on New Generation Sea Surface Temperature	5,650	SC
Eighth IOC / WESTPAC Training Course on NEAR-GOOS Data Management	28,250	SC
IOC / WESTPAC Training through Research Project on HAB 'Characterization of Selected HAB Species'	19,210	SC
The Planning and Technical Standardization Meeting of the Training through Research Project: 'Application of ELISA as a Monitoring Tool for Paralytic Shellfish Poisons' of IOC / WESTPAC HAB Programme	21,357	SC
The Third International Workshop for GODAR-WESTPAC (Tokyo, Japan, 4-6 December 2006)	28,250	SC
1st NEAR-GOOS-NOWPAP Joint Training Courses on Remote Sensing Data Analysis	22,600	SC
JFIT / IOC programme, 3 workshops	39,889	SC

Project	Amount	Sector
● International Hydrological Programme (IHP)		
International Hydrological Programme (IHP) (FY1999)	75,000	SC
International Hydrological Programme (IHP) (FY2000)	75,000	SC
International Hydrological Programme (IHP) (FY2001)	75,000	SC
Meeting / Training Course in IHP	75,000	SC
MAB-IHP Joint Programme (1) Ecological and Hydrological Research and Training for Young Scientists in Tonle Sap Biosphere Reserve, Cambodia	25,000	SC
● Man and Biosphere Programme (MAB) Research and Management of Coastal Systems in Asia and the Pacific		
Man and Biosphere Programme (ECOTONE IX)	45,000	SC
Man and Biosphere Programme (MAB)	45,000	SC
Science Policy in Asia and the Pacific: Regional Study on grass-root level science and technology innovation	50,000	SC
Inter-Sectoral Cooperation Programme (1): Preparation of Cluster Natural History Museum and Science Centres - A Network- bases Indonesia National Science Education	35,000	SC
MAB-IHP Joint Programme (2): Biosphere Reserves for Sustainable Community-driven Management of Natural Resources, Micronesia	25,000	SC
● Solar Energy Programme		
Solar Energy Programme	24,999	SC
Capacity Building for Database Development, Management and Networking in Support of Policies on Energy for Sustainable Development	75,000	SC

Project	Amount	Sector	Project	Amount	Sector
 Basic Sciences in South-East Asia			Project preparation mission to Benin for Royal Palace of Abomey, Benin	21,700	CLT
			Project Formulation mission to Angkor, Cambodia	4,117	CLT
			Technical Assistance to the International Documentation Center for Angkor, Cambodia	21,414	CLT
			Project preparation mission to Uzbekistan	22,263	CLT
World Conference on Science: Travel Grants for Young or Women Scientists from Asia and Pacific Region	37,120	SC	Project Preparation Mission to Kumtura Thousand Caves, China	30,651	CLT
Regional Cooperation in the Basic Sciences of Chemistry of National Products and Microbiology/Microbial Biotechnology	30,029	SC	Tripartite Review Meeting of the Project 'Preservation of Chogha Zanbil', Iran	14,611	CLT
Support for Science Education in Central Asia	25,323	SC	Project Preparation Mission to Otrar, Kazakhstan	32,680	CLT
 Preservation & Conservation of World Cultural Heritage			Heritage of Humanity – beyond destruction, Afghanistan	41,951	CLT
			Project preparation mission to Krasnaya Rechka, Kyrgyzstan	42,624	CLT
			Organization of a Regional On-Site Conservation Training Course, Iran	46,917	CLT
			Project Preparation Mission to Longmen Grottoes, China	29,744	CLT
Enhancing the Representativity of the World Heritage List	225,674	CLT	Promotional Activities for the Probota Monastery, Romania	137,464	CLT
Restoration of the Probota Monastery, Monitoring of Microclimate, Romania	427,140	CLT	Technical Assistance to the Preservation of Cultural Heritage in DPRK	33,841	CLT
Support to ICC Angkor, Cambodia	24,338	CLT	Production of International Versions of the Promotional Video on Angkor, Cambodia	9,379	CLT
Support to ICC Angkor, Cambodia (2002-2003)	17,467	CLT	Creation of a Website on the Cooperation in the Field of Preservation of Cultural Heritage Through the UNESCO/Japan Trust Fund	12,713	CLT
Rehabilitation of the Royal Palace of Abomey, Benin	416,486	CLT	Project Formulation Mission to Tiwanaku, Bolivia	17,716	CLT
Training for National Capacity Building for the Conservation of Cultural Monuments, Cambodia (Phase II)	1,738,325	CLT	Project Formulation Mission to Plodiv, Bulgaria	24,965	CLT
Tripartite Review of Project, Uzbekistan	19,700	CLT	Project preparation mission to Bamiyan Site, Afghanistan	36,793	CLT
Expert evaluation mission, Buddhist Monuments Satdhara, India	25,398	CLT	Mid-Term Evaluation Mission (JSA), Cambodia	7,695	CLT
Protection and Conservation of HanYuan Hall of Daming Palaca, China (Phase II)	1,353,643	CLT	Preparatory Mission for Ladakh, India	22,035	CLT
Conservation of the Wall Paintings of the Royal Tomb of Amenophis III, Egypt	694,100	CLT	Training for the national capacity building for the conservation of cultural monuments: Preparation of the project (RUFA), Cambodia	17,800	CLT
Restoration of Kuntur Wasi, Peru	859,987	CLT	Project Formulation Mission to Saint Sebastian Fortress, Mozambique	43,563	CLT
Buddha Site of Bamiyan, Afghanistan	1,813,490	CLT			
Exploratory Mission for the Preparation of a 3rd phase of an operational project in the temple of Bayon, Cambodia	5,946	CLT			
Conservation and Restoration of the Kumtura Thousand Buddha Caves, China	677,435	CLT			
Conservation and Restoration of Longmen Grottoes, China	623,765	CLT			

Project	Amount	Sector	Project	Amount	Sector
Trilingual Promotional Brochure on Preservation of World Cultural Heritage	52,208	CLT	Project formulation mission Ajina Tepe, Tajikistan	68,238	CLT
Publication on Chogha Zanbil, Iran	21,630	CLT	Training Course on Easter Island's Archeological and CLT Heritage	49,200	CLT
Training in the Field of Cultural Heritage Preservation in South Caucasus	96,757	CLT	Safeguarding of the Bamiyan site, Afghanistan (phase II)	1,418,363	CLT
Training Workshops in Cultural Heritages Management in the Pacific	87,801	CLT	Preparatory mission, Thand Dinh site, Viet Nam	38,220	CLT
Creation of a CD-ROM on International Symposium, Cambodia	43,203	CLT	Preparation of a publication on the restoration activities on the King Behanzin's palace, Benin	5,650	CLT
Documentary Film of 10 years of assistance for Angkor, Cambodia	24,860	CLT	Support to the Faculties of Archaeology and Architecture, Royal University of Fine Arts in Phnom Penh, 2006-2007, Cambodia	171,398	CLT
Promotion on the 'Preservation of Gandhara Monuments', Pakistan	43,941	CLT	Conservation of Krasnaya Rechka (Silk Roads Sites in the Upper Chuy Valley), Kyrgyzstan	733,213	CLT
Video on Angkor, Cambodia	12,801	CLT	preparatory mission for Tiwanaku, Bolivia	21,169	CLT
Promotional Activities for the UNESCO/Japan Trust Fund Project for the Preservation and Restoration of Otrar Tobe, Kazakhstan	52,597	CLT	Selection of Inscriptions on Cambodia in Angkor – Publication of Epigraphic Reference Book, Cambodia	79,100	CLT
Authenticity Seminar Workshop on the results of the Kuntur Wasi Project and Promotion activities, Peru	54,316	CLT	Preservation of the Gandhara Monuments, Pakistan (Phase II)	499,460	CLT
Central-Asian Regional Training Course on Conservation and Management of Archaeological Sites and Earthen Structures	61,674	CLT	Conservation of Plovdiv, Bulgaria	999,738	CLT
Preservation of Easter Island, Chile	700,458	CLT	Ajina Tepe, Tajikistan(Operational phase)	711,880	CLT
National Capacity Building for Human Resources in Archaeology and Architecture at the Royal University of Fine Arts, Cambodia	292,474	CLT	Preservation of Chongha Zanbil, Iran (Phase II)	499,460	CLT
National Capacity building for Human Resources in Archaeology and Architecture at the Royal University of Fine Arts (2005-2006), Cambodia	308,735	CLT	Restoration of the Saint Sebastian Fortress, Mozambique	1,108,078	CLT
Preservation and Restoration of Otrar Tobe, Kazakhstan	824,704	CLT	Restoration of the laboratories of the Iraq National Museum in Baghdad, Iraq	1,001,180	CLT
Conservation and Restoration of the Royal Plaza, the Bayon and Angkor Wat, Cambodia (Phase II)	10,996,479	CLT	Emergency Technical Cooperation for Bam's Cultural Heritage, following the Earthquake on 26 December 2003, Iran	565,000	CLT
Intergovernmental Conference on the Safeguarding and Development of the Historic Site of Angkor (2004-2005), Cambodia	23,771	CLT	Conservation and Restoration of Kuntura Thousand Buddha Caves, China (Phase II)	683,650	CLT
Project final evaluation mission for Cambodia	24,764	CLT	Conservation and Restoration of the Bayon, Cambodia (Phase III)	3,268,286	CLT
Preservation of the Ruins of Fayaz-Tepa, Termez, Uzbekistan	738,400	CLT	Conservation and Restoration of Longmen Grottoes, China (Phase II)	621,500	CLT
Intergovernmental Conference on the Safeguarding and Development of the Historic Site of Angkor 2006-2007, Cambodia	37,823	CLT	Safeguarding the Cultural Landscape and Archaeological remains of the Bamiyan Valley, Afghanistan (Phase III)	1,544,710	CLT
			Preservation and Conservation of Tiwanaku and the Akapana Pyramid, Bolivia	870,000	CLT

Project	Amount	Sector	Project	Amount	Sector
Expert Project Appraisal Mission for an Integrated Conservation Rehabilitation of the Architectural and Archaeological Heritage of Palais de la Reine in Madagascar	49,928	CLT	Blue of Samarkand, Uzbekistan	81,169	CLT
Intergovernmental Conference on the Safeguarding and Development of the Historic Site of Angkor, Cambodia 2008-2009	47,545	CLT	Workshop for the Preservation and Inheritance of the Traditional Textile	153,310	CLT
Preservation of the Cultural Heritage Complex of Thang Long, Viet Nam	1,124,721	CLT	Rehabilitation and Preservation of Performing Arts, Cambodia	90,700	CLT
Conservation of the Wall Paintings of the Royal Tomb of Amenophis III, Egypt	437,468	CLT	Revised Edition of an Atlas of the World's Languages in Danger of Disappearing	18,926	CLT
Preparation of a Project Document for the Protection of the World Heritage Property of Lumbini, its surroundings, and associated historic Buddhist sites within the region, Nepal	62,620	CLT	(Intangible) Publication on 47 Ethnic Groups, The Lao People's Democratic Republic	82,749	CLT
			Indigenous Language Revitalization and Preservation in Melanesia and the Pacific	116 104	CLT
			Action Plan for the Safeguarding and promotion of the Kunqu Opera, China	49,974	CLT
			Training Course for the System Entitled 'Living Human Treasures'	55 850	CLT
			Protection and Promotion of Chinese Ethnic Minorities Folk Tales, Poems and other non-physical Cultural Heritage in Danger of Extinction, China	118,161	CLT
 Safeguarding of Intangible Cultural Heritage			International Meeting of Experts on Intangible Cultural Heritage, 22-24 January 2002 (Rio de Janeiro)	19,147	CLT
Workshop on the Transmission of the Traditional Technique of Costume Making of the Miao Hmong People in China, Laos, Thailand and Vietnam	90,985	CLT	Third session of the intergovernmental meeting of experts on the preliminary draft convention for the safeguarding of ICH (May 2003)	249,729	CLT
Production of an Information Pamphlet on Japanese Funds-in-Trust/Intangible Cultural Heritage	44,734	CLT	National Programme for the Safeguarding and Development of Intangible Cultural Heritage in Lithuania	54,636	CLT
Awareness Raising for the Project, 'Proclamation of Masterpieces of the oral and intangible heritage of humanity'	333,111	CLT	Preparatory Activities for the Second Proclamation of Masterpieces of the Oral and Intangible Heritage of Humanity (Phase II)	472,379	CLT
Preparation, Organization and Follow-up of the second session of the Inter-governmental meeting of experts on the preliminary draft Convention for the safeguarding of the ICH (Feb. 03)	168,523	CLT	Publication of 53 Ethnic Groups, Viet Nam	100,735	CLT
2001 Regional Seminar for Cultural Personnel in Asia and the Pacific on 'Proclamation of Masterpieces of Oral and Intangible Heritage of Humanity'	96,705	CLT	Public Awareness Campaign in Colombia on the Importance of Safeguarding the Oral and Intangible Heritage, Colombia	136,186	CLT
Preparatory Activities for the Second Proclamation of Masterpieces of the Oral and Intangible Heritage of Humanity (Phase I)	1,059,996	CLT	Safeguarding and revitalization of Lithuanian Cross Crafting and its symbolism, Lithuania	45,164	CLT
Publication of an Illustrated Book on East Asian Lacquerware	53,124	CLT	Production of a brochure on International Assistance through UNESCO/JFIT for the Preservation and Promotion of Intangible Cultural Heritage	29,569	CLT
Preliminary-Draft Convention on Intangible Cultural Heritage (Inter-governmental meeting Sep. 02)	143,244	CLT	Creating a Multimedia Database of Masterpieces of the Oral and Intangible Heritage	316,400	CLT

Project	Amount	Sector	Project	Amount	Sector
Establishment of an Inventory of the Performing Arts of Bhutan	152,273	CLT	Preparatory and follow-up activities for the 3rd Proclamation of Masterpieces of the Oral and Intangible Heritage of Humanity	671,458	CLT
Action Plan for the cultural space of the Boysun District, Uzbekistan	148,429	CLT	Action Plan for Safeguarding of the Woodcrafting Knowledge of the Zafimaniry, Madagascar	160,210	CLT
Action Plan for the Safeguarding and Promotion of Georgian Traditional Polyphony, Georgia	162,547	CLT	Follow-up to the Blue of Samarkand Project, National Inventory and revival of the traditional ceramics of Central Asia Blue Samarkand, Uzbekistan	166,776	CLT
Action Plan for the safeguarding and revitalization of the cultural manifestation of the Zapara People	203,956	CLT	Action Plan for the Safeguarding of the Traditional Knowledge, Oral and Graphic Expressions of the Wajapi, Brazil	99,293	CLT
Safeguarding and transmission of the Kutiyattam Sanskrit Theatre	150,634	CLT	<i>Plan d'action pour la préservation, revitalisation et la promotion de Jama'al Fna Square, Marrakech, Morocco</i>	152,898	CLT
Implementation of the first phase of a National Action Plan for the Safeguarding of the Wayang Puppet Theatre of Indonesia	149,845	CLT	Implementation of the National Action Plan for the Safeguarding of Lakalaka, Sung Speeches with Choreographed Movements, Tonga	120,338	CLT
Action Plan for the safeguarding and transmission of the Hudhud Chants of the Ifugao, Philippines	155,166	CLT	Action Plan for Safeguarding and Promoting the Oral Traditions of Aka Pygmies of Central African Republic and Congo	200,348	CLT
Action Plan for the safeguarding and promotion of the Oral Tradition of Gelede	189,892	CLT	Action Plan for the Safeguarding of the Song of Sanaa, Yemen	96,513	CLT
Safeguarding the Classical Music of Central Asia-Shashmaqomnd	209,497	CLT	Action Plan for the Safeguarding of the Carnival of Barranquilla, Colombia	150,008	CLT
Traditional Money Banks, Vanuatu	152,444	CLT	Songs of the Moon (Zanzibar and Comoros)	25,488	CLT
Action Plan for the Safeguarding of the Royal Ballet of Cambodia	80,811	CLT	Implementation of the National Action Plan for the Safeguarding of Nha nhac, Viet Nam	154,900	CLT
Organization of a consultation workshop in Papua New Guinea on the ratification of the Convention for the Safeguarding of the Intangible Cultural Heritage	27,488	CLT	Safeguard, preservation and Promotion of the Intangible Cultural Heritage of the Sosso Bala, Guinea	122,546	CLT
Preparation and organization of a large-scale photo exhibition around the UNESCO Fontenoy building, Paris	250,043	CLT	Action Plan for the Safeguarding and revitalization of the cultural space of the holy spirit brotherhood of the Villa Mella's congos, Dominican Republic	171,308	CLT
Assistance to the organization of the second ordinary session of the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage	61,703	CLT	Action Plan for the Safeguarding of Oruro Carnival, Bolivia (Phase II)	150,855	CLT
La Tumba Francesa, Music of the Oriente Brotherhood, Cuba	121,964	CLT	The Art of Akyns, Kyrgyz Epic Tellers, Kyrgyzstan	148,493	CLT
Organization of a Sub-regional Meeting in the Pacific for the Promotion of the Convention for the Safeguarding of the Intangible Cultural Heritage	96,681	CLT	Revitalization of bark cloth making in Uganda	91,485	CLT
Implementation of the National Action Plan for the safeguarding of Traditional Morin Khuur Music of Mongolia	148,233	CLT	Action Plan for the Safeguarding of the Garifuna Language, Dance and Music in Belize, Guatemala, Honduras and Nicaragua	226,000	CLT
Vanuatu Sand Drawings	108,244	CLT			

Project	Amount	Sector
Implementation of the National Action Plan for the Safeguarding of the Mugham of Azerbaijan	123,283	CLT
Indigenous Language Revitalization and Preservation in Melanesia and the Pacific (Phase II)	113,000	CLT
Action Plan for the Safeguarding of the Makishi Masquerade, Zambia	90,592	CLT
Action Plan for the Safeguarding and promotion of the Drametse Ngacham, Bhutan	56,963	CLT
safeguarding the Chopi Timbila tradition in Mozambique	56,500	CLT
Safeguarding of Armenian Duduk Music, Armenia	91,383	CLT
Multinational Action Plan for the Safeguarding of the Gule Wamkulu-the Gread Dance of the Chewa people	146,193	CLT
Action Plan for the Safeguarding of the Vimbuza healing dance, Malawi	90,834	CLT
Safeguarding of the Ifa Devination System, Nigeria	86,592	CLT
Action Plan for the Safeguarding of the Mbende Jerusarema Dance, Zimbabwe	67,003	CLT
Safeguarding Albanian Folk Iso-Polyphony, Albania	91,033	CLT
<i>Plan d'action de sauvegarde du Yaaral et du Degal, Mali</i>	74,470	CLT
Action Plan for the Safeguarding of the Kankurang, Manding Initiatory Rite	146,962	CLT
Action Plan for the Safeguarding of Baul Songs, Bangladesh	67,800	CLT
Strengthening the transmission of the Textile Traditional Knowledge of Taquile, Peru	79,439	CLT
Safeguarding traditional games of the Afar and the Somali people in the Horn of Africa, Djibouti	53,000	CLT
Safeguarding of the Intangible Cultural Heritage of the Batammariba of Koutammakou, Togo	135,726	CLT
Action Plan for the Identification and Promotion of the Sacred Songs of the Voodoo Cult of Dereal lakou, Haiti	40,000	CLT
Action Plan for the Safeguarding of the Ahellil of Gourara, Algeria	90,400	CLT
Action Plan for the Safeguarding of the Traditional Medicine Kallawayá, Bolivia	120,32	CLT

Project	Amount	Sector
Action Plan for the Safeguarding of el Gueguense, Nicaragua	109,384	CLT
Safeguarding Traditional Somali Performing Arts, Somalia	40,000	CLT
<i>Sauvegarde de la Cimboa, Cape Verde</i>	40,000	CLT
Inventory of intangible cultural heritage elements and their bearers in Burundi, Organization of promotional activities, Burundi	49,000	CLT
Organization of a sub-regional capacity-building workshop in the Pacific and a national consultation meeting in Tonga on the Convention for the Safeguarding of the Intangible Cultural Heritage	100,23	CLT

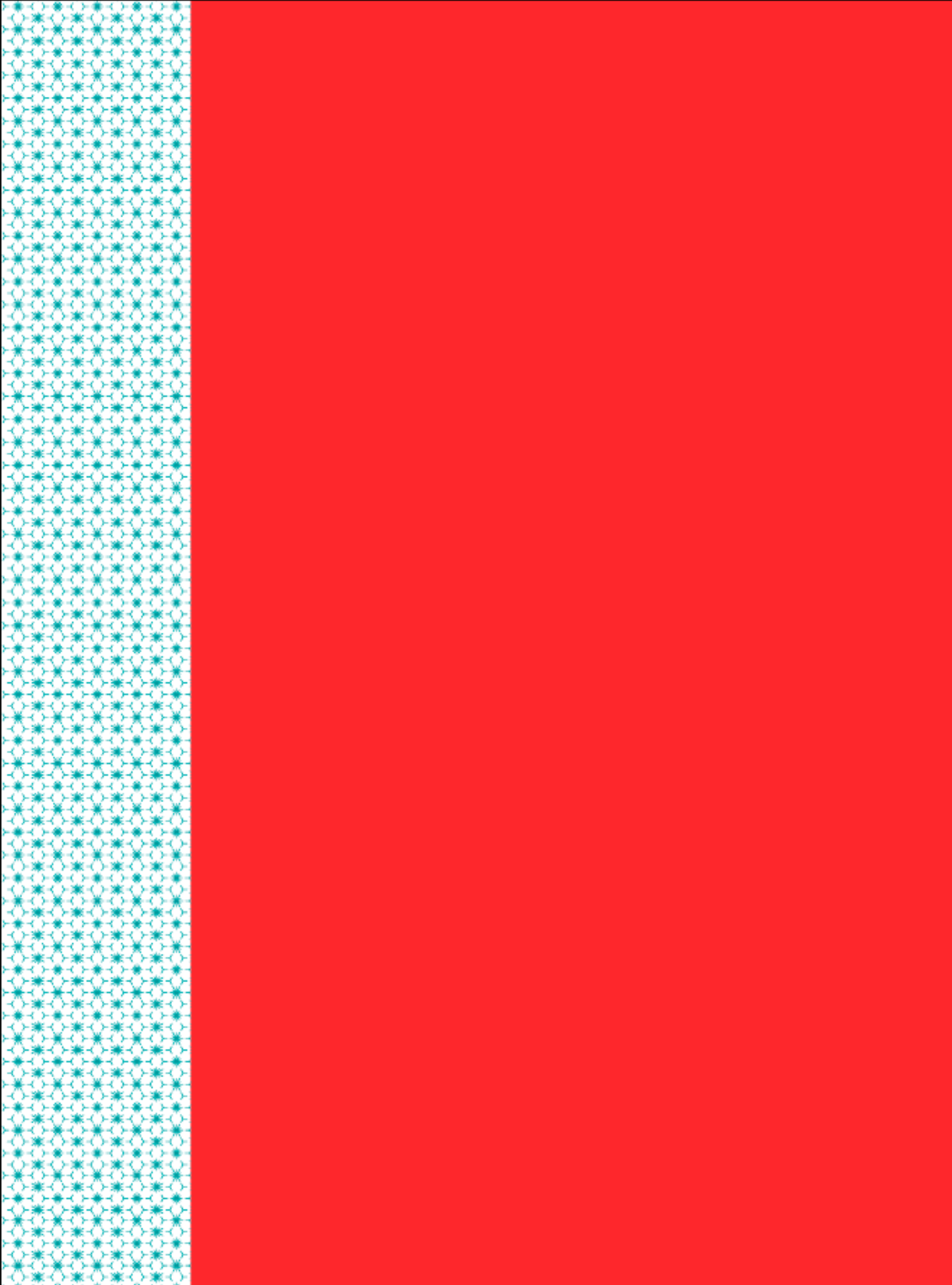
✚ Information for All Programme

Training for Library and Information Professionals in Support of National Information Infrastructure	30,000	CI
Experts Meeting on the Preparation of Video Training Package on Library Automation for Developing Countries	30,000	CI
Experts Meeting on the Finalisation of a Training Package on Library Automation	29,911	CI
Information Access in a Digital Environment	29,945	CI
Information Access in a Digital Environment includes; Final evaluation, developing of an Online and Distance Learning (ODL) platform based on ICTLIP	35,794	CI
Empowering Information Professionals: A Training Programme on Information and Communication Technology	24,860	CI
Empowering Information Professionals: Training with Distance Learning Elements utilising online and CD-ROM	42,974	CI

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